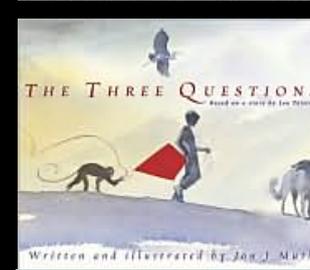
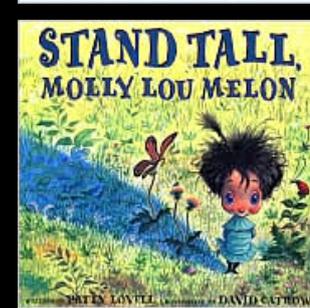
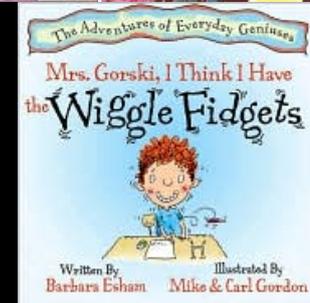
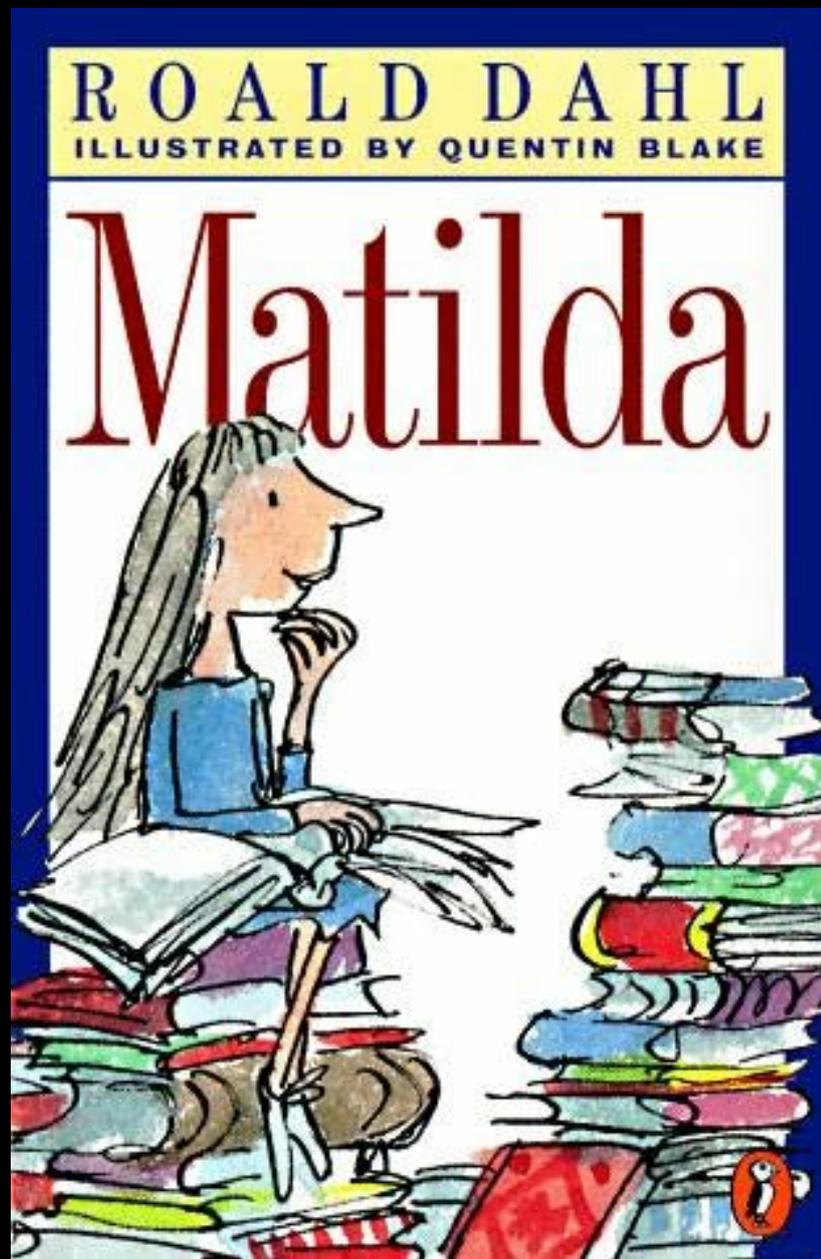


# Great Books for Gifted Kids

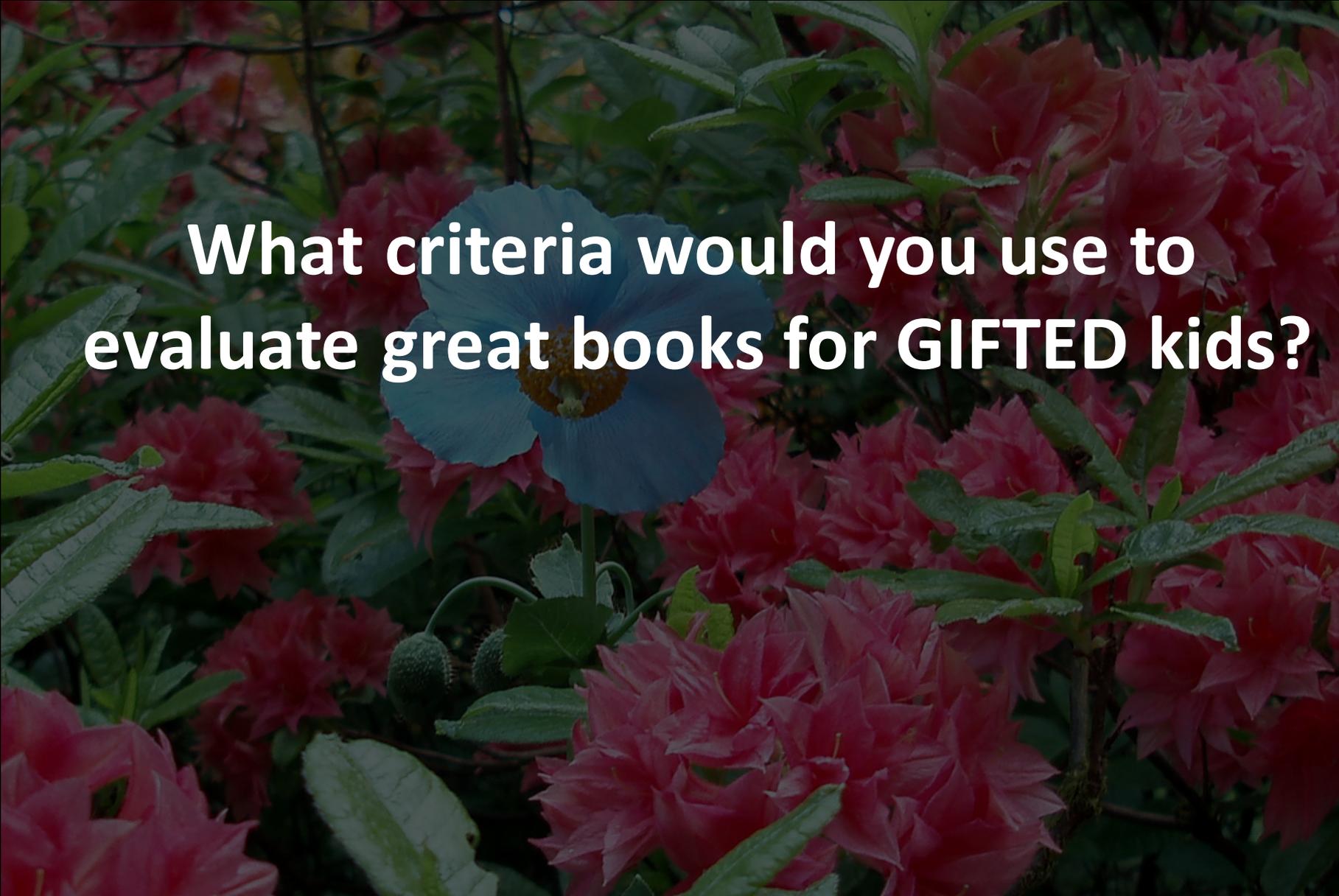


Lynette Breedlove, Ph.D.  
 The Gatton Academy of Mathematics and Science in Kentucky  
 270-745-6565  
 lynette.breedlove@wku.edu

# Great Books



# Criteria for a Great Book

A photograph of a garden scene. In the center, a single, large, light blue flower with a yellow center stands out against a background of numerous smaller, vibrant pink flowers. The flowers are surrounded by green foliage. The entire image is overlaid with a semi-transparent dark grey filter.

**What criteria would you use to evaluate great books for GIFTED kids?**

# Criteria for a Great Book

- **Kingore**
  - written by authors of merit
  - contains well-developed characters who display gifted behaviors
  - include thought-provoking problem situations, issues, or personal needs with which gifted students can identify



# Criteria for a Great Book

- **Fisher**
  - **Content appropriate for your grade level**
  - **Appropriate reading level (vocabulary and sentence structure challenging)**
  - **At least one main character who is relatively obviously gifted AND their giftedness is a relevant factor in the storyline**



# Criteria for a Great Book

- **Halsted**
  - High level of language/vocabulary.
  - Pronunciation guides.
  - Full array of literary devices.
  - Descriptive words that stimulate strong visual images.
  - Delightful use of language and nuances.
  - Language patterns and vocabularies of other times and places.
  - Complex structure puts the mind to work.
  - Evokes experiences of other lifestyles.
  - Unresolved problems lead the reader to make conclusions.



# Bibliotherapy/Cinematherapy

- Using books or movies to help people solve problems
- Preventative/predictive
- NOT just giving a kid a book – you must talk about it
- Safe way to explore personal “stuff” through characters

# Bibliotherapy/Cinematherapy

- Identification
  - “Hey, I’m like that!”
- Catharsis
  - “Gosh, I feel his pain.”
- Insight
  - “I understand, now.”
- Application
  - “I know what to do!”





# Keys to Giftedness

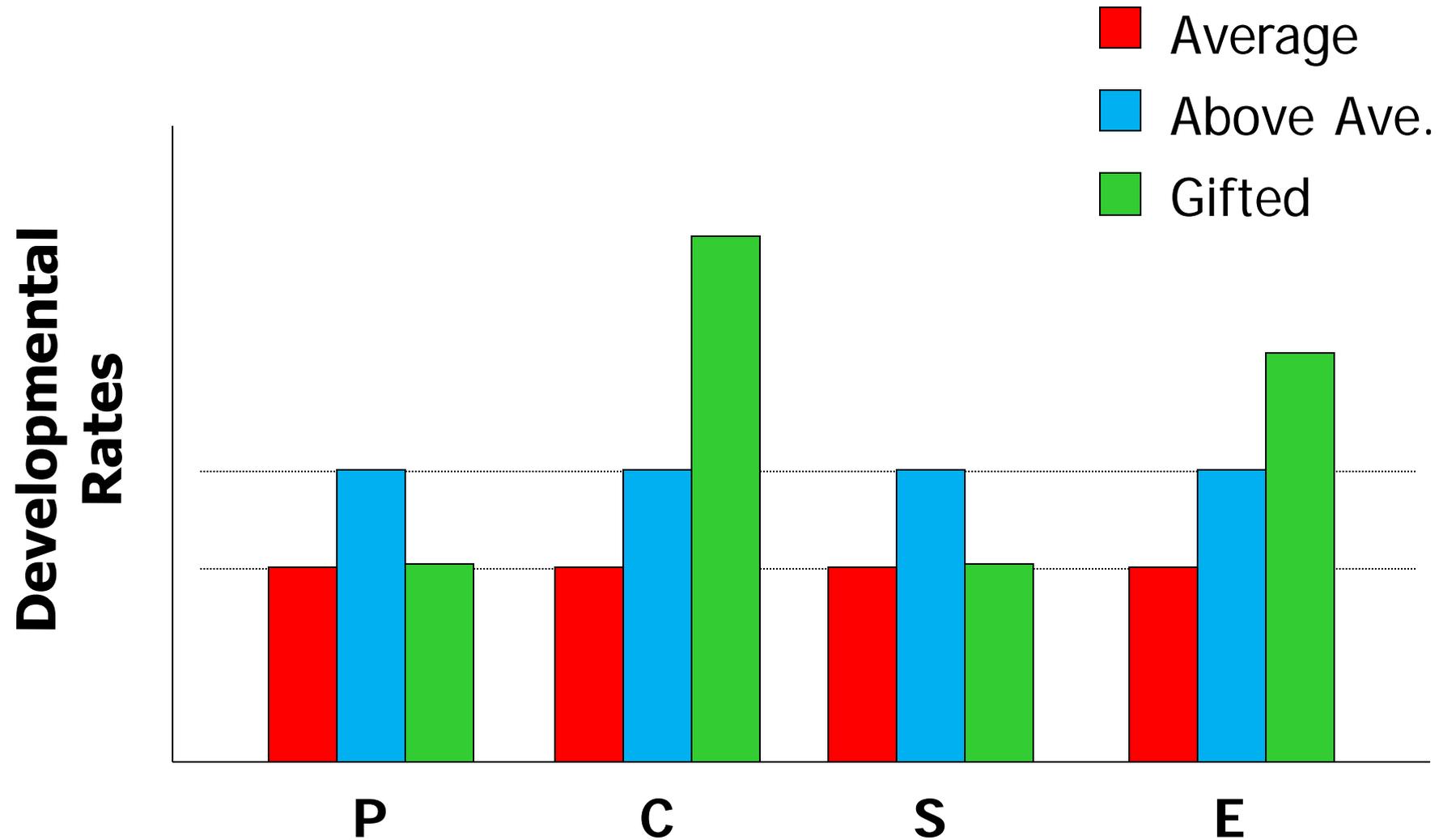
Asynchronous  
Development

Degree of Giftedness

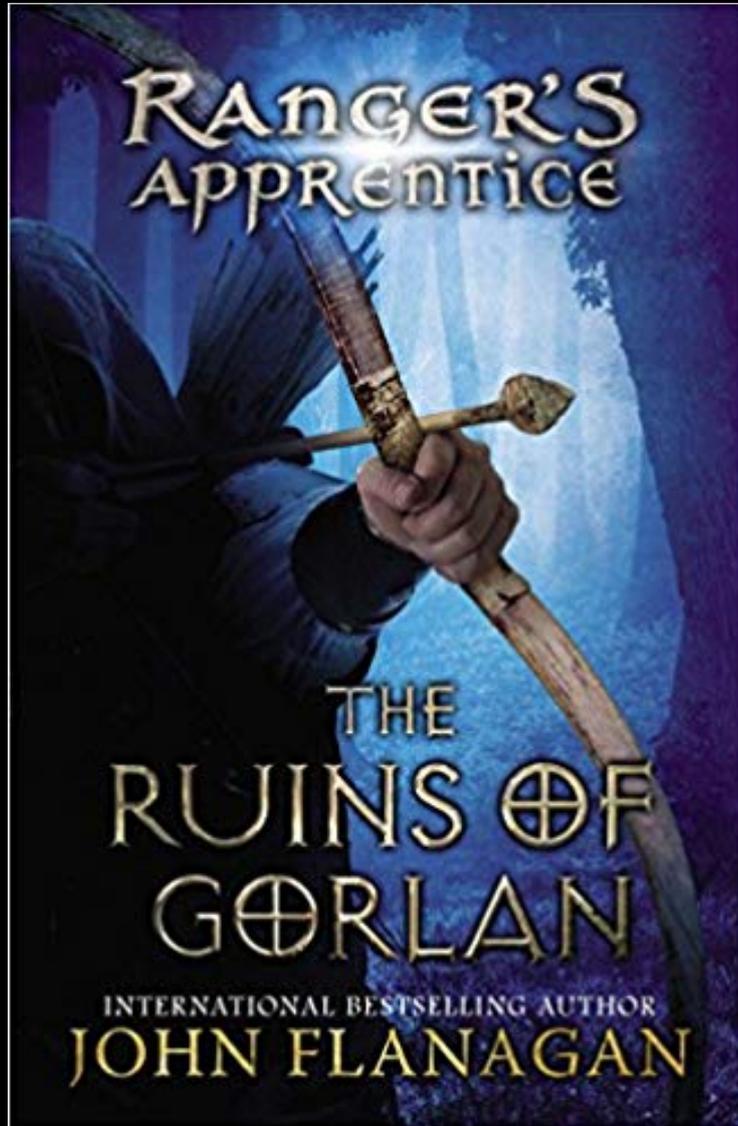
Intrinsic Motivation

Introversion

# Asynchronous Development



# *The Ruins of Gorlan*

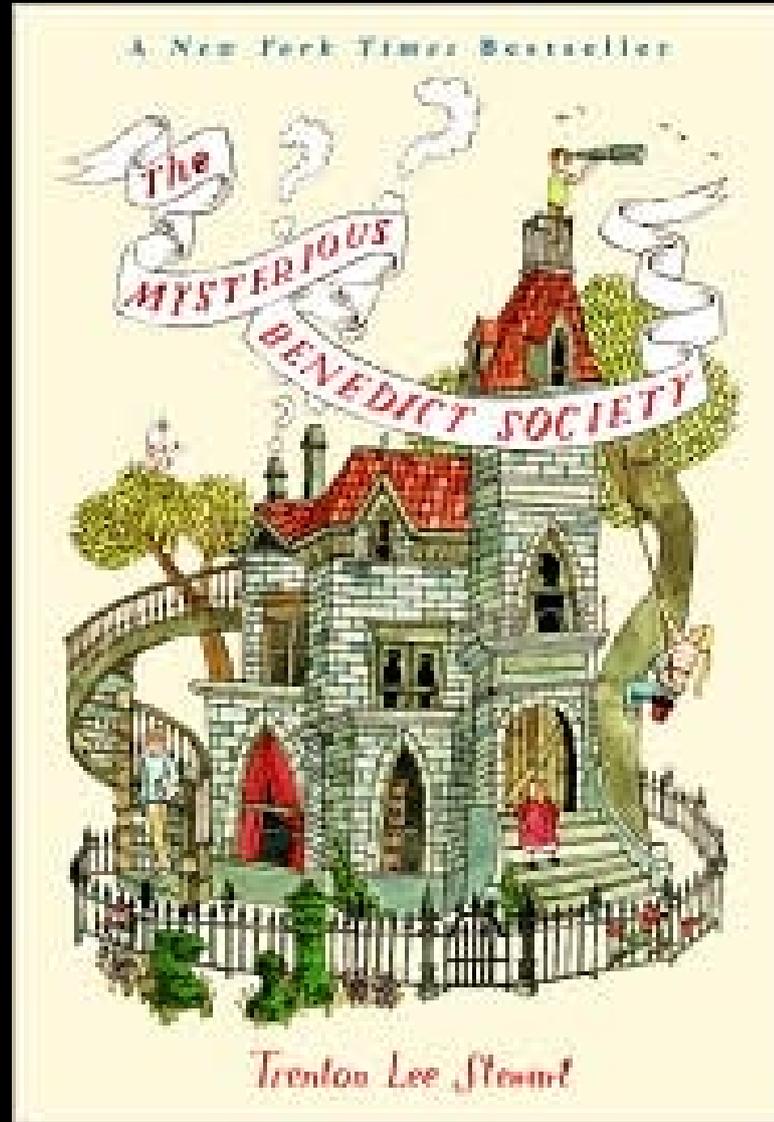


- John Flanagan

# Ranger's Apprentice Series



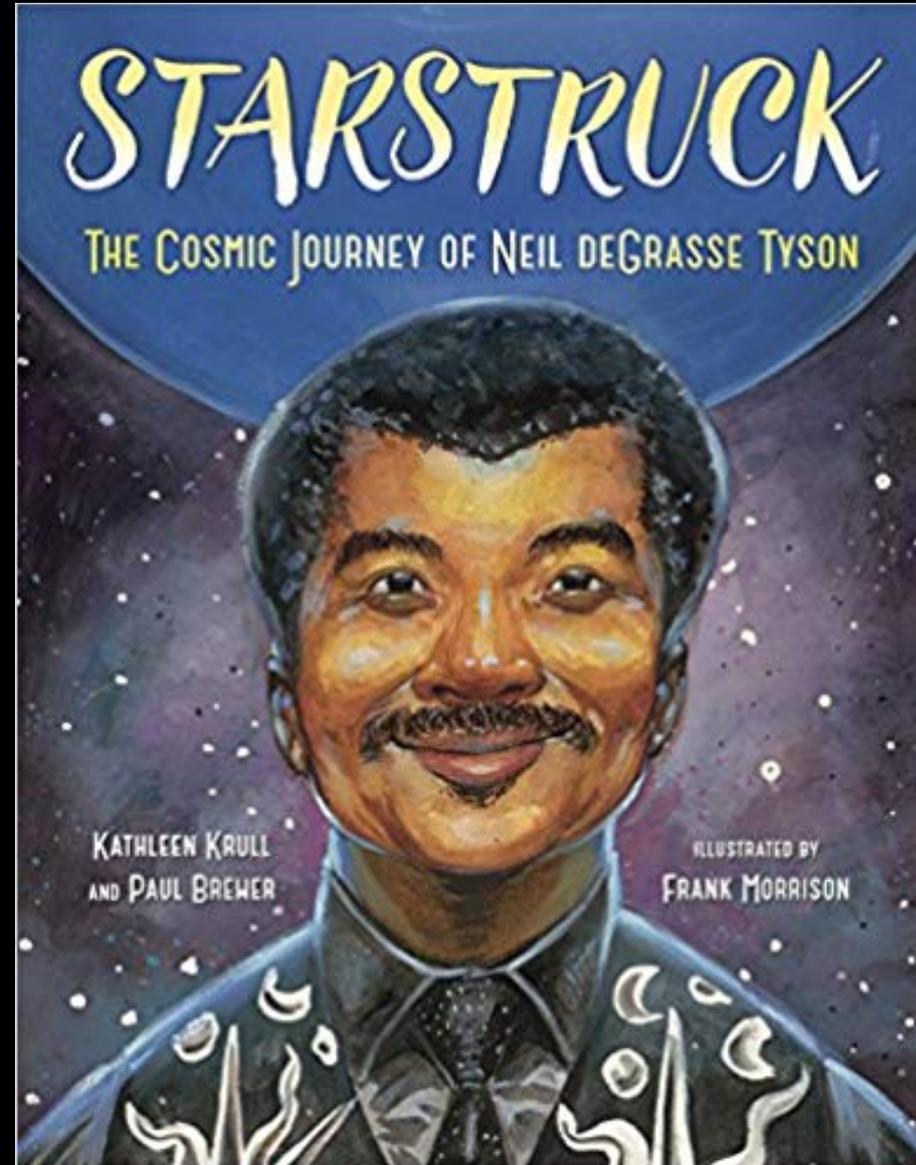
# *Mysterious Benedict Society*



- Trenton Lee Stewart

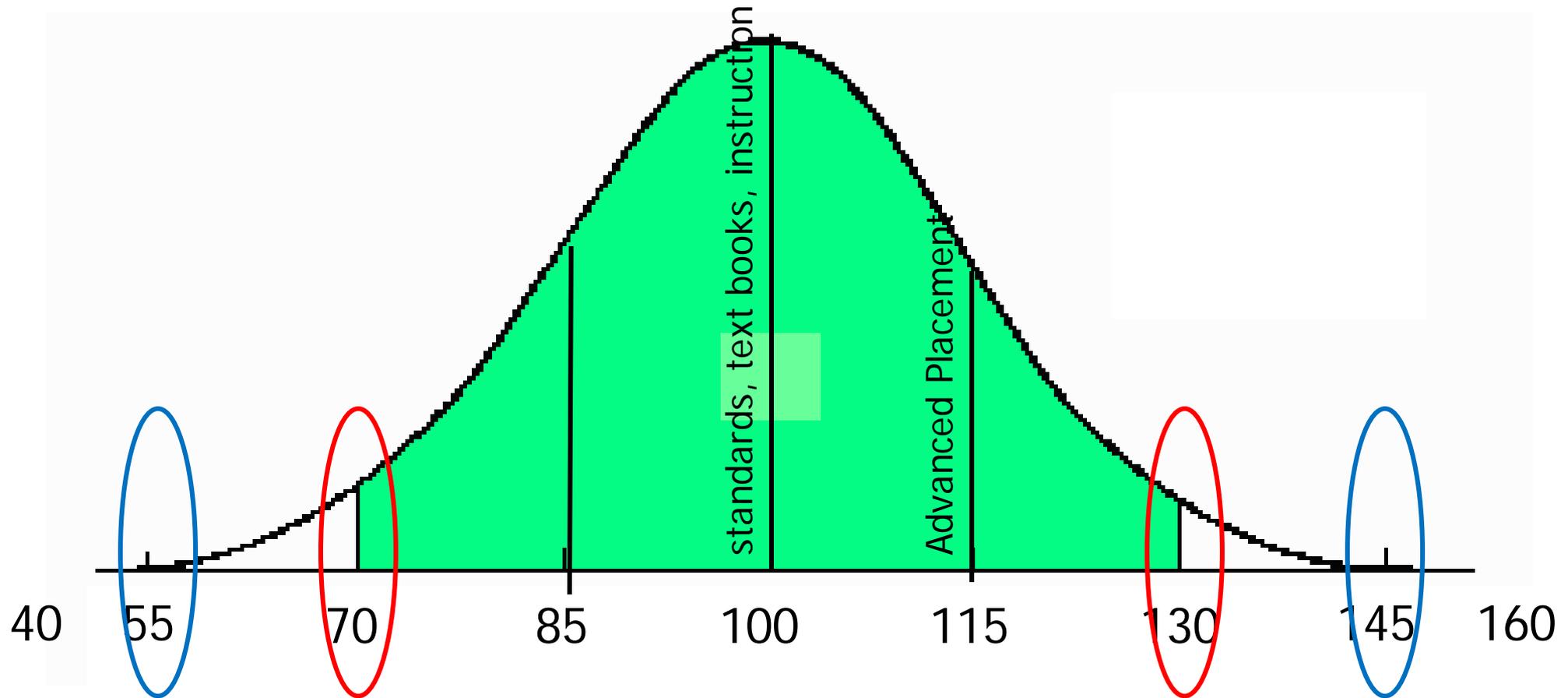
# *Starstruck*

- Kathleen Krull & Paul Brewer



# Degree of Giftedness

Degree of giftedness = distance from the mean



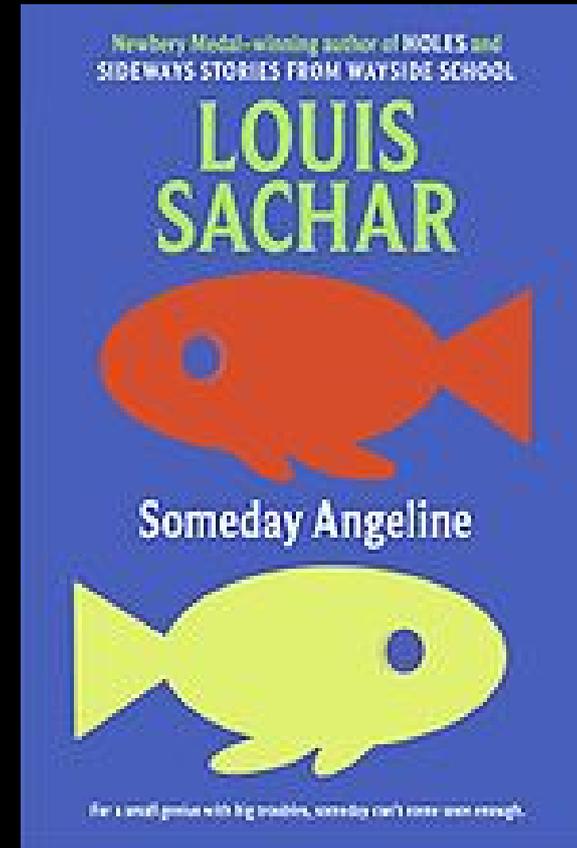
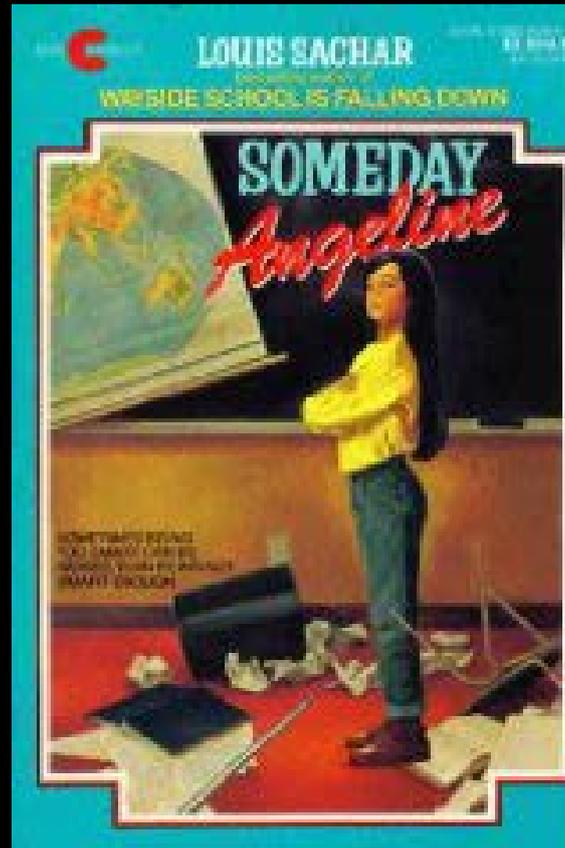
# *The Loneliest Girl in the Universe*

- Lauren James



# *Some Day Angeline*

- Louis Sachar

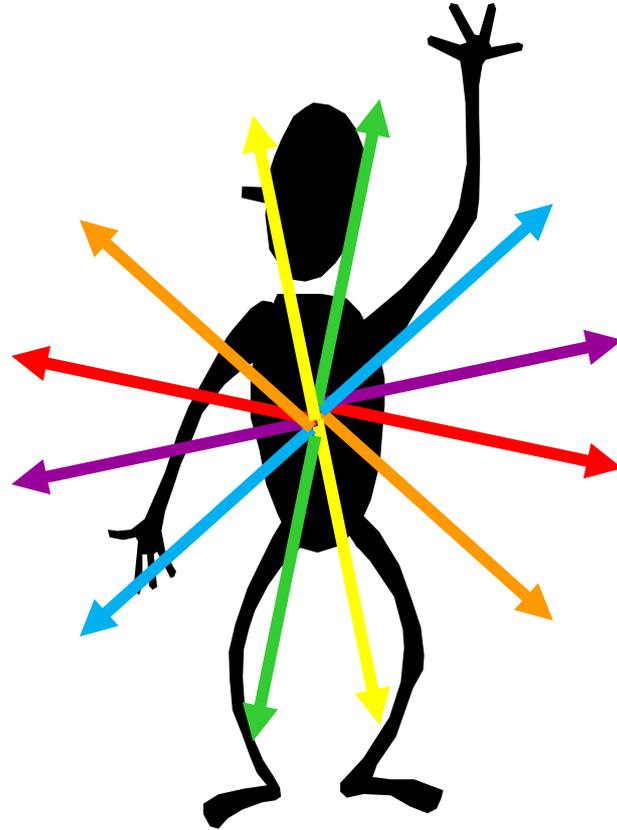


# *Millicent Min, Girl Genius*

- Lisa Yee

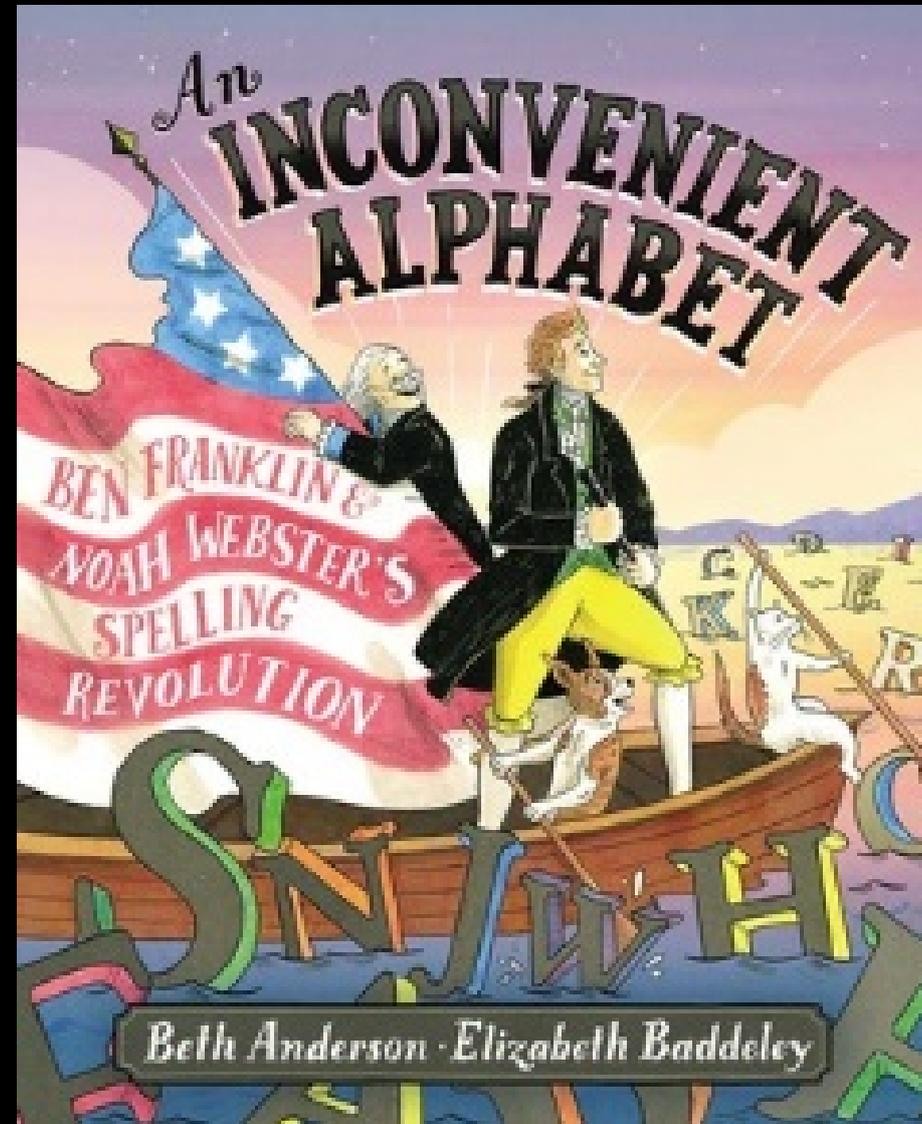


# Intrinsic Motivation



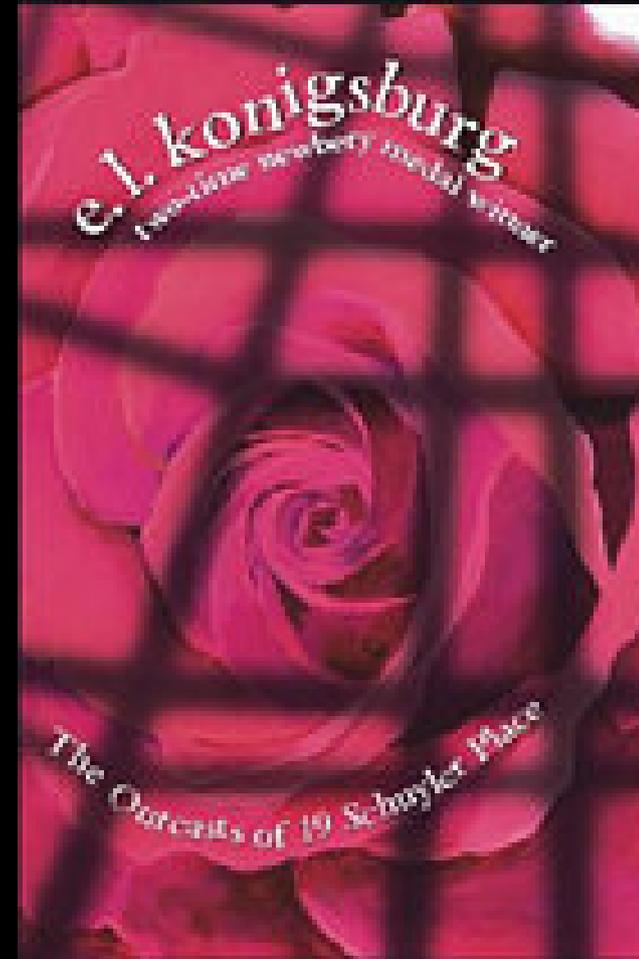
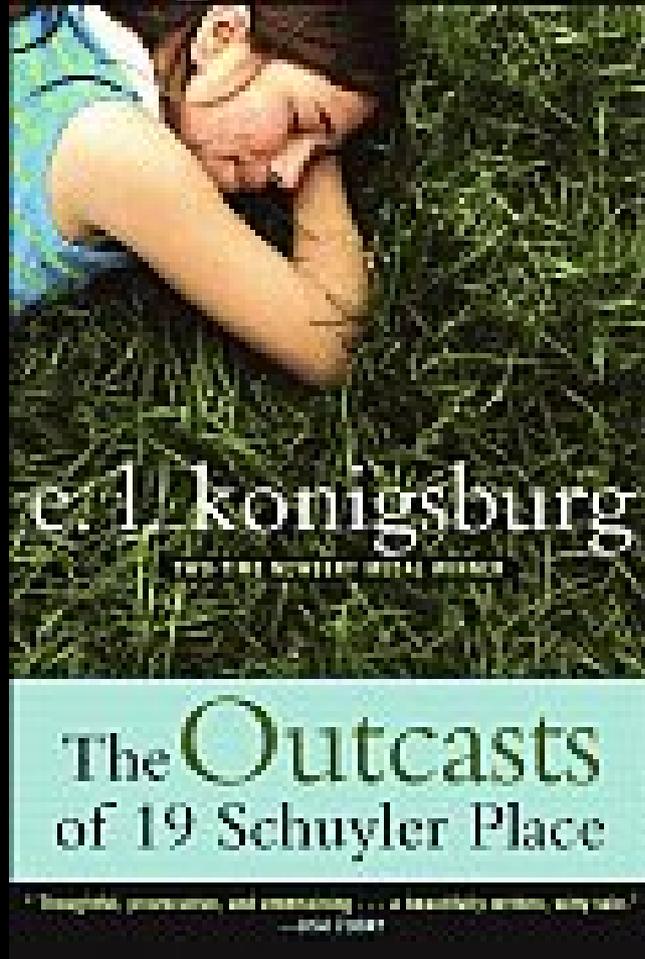
# *An Inconvenient Alphabet*

- Beth Anderson & Elizabeth Baddeley



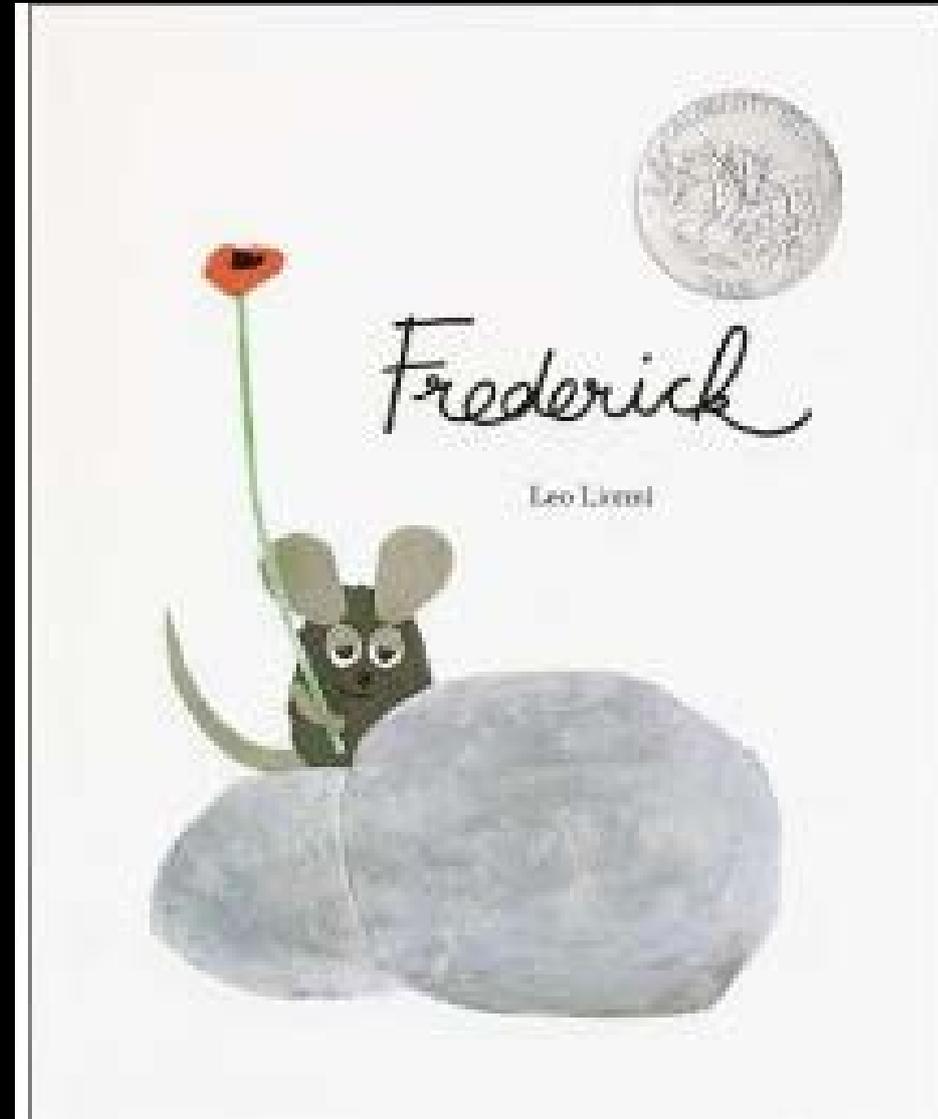
# *The Outcasts of 19 Schuyler Place*

- E.L. Konigsburg



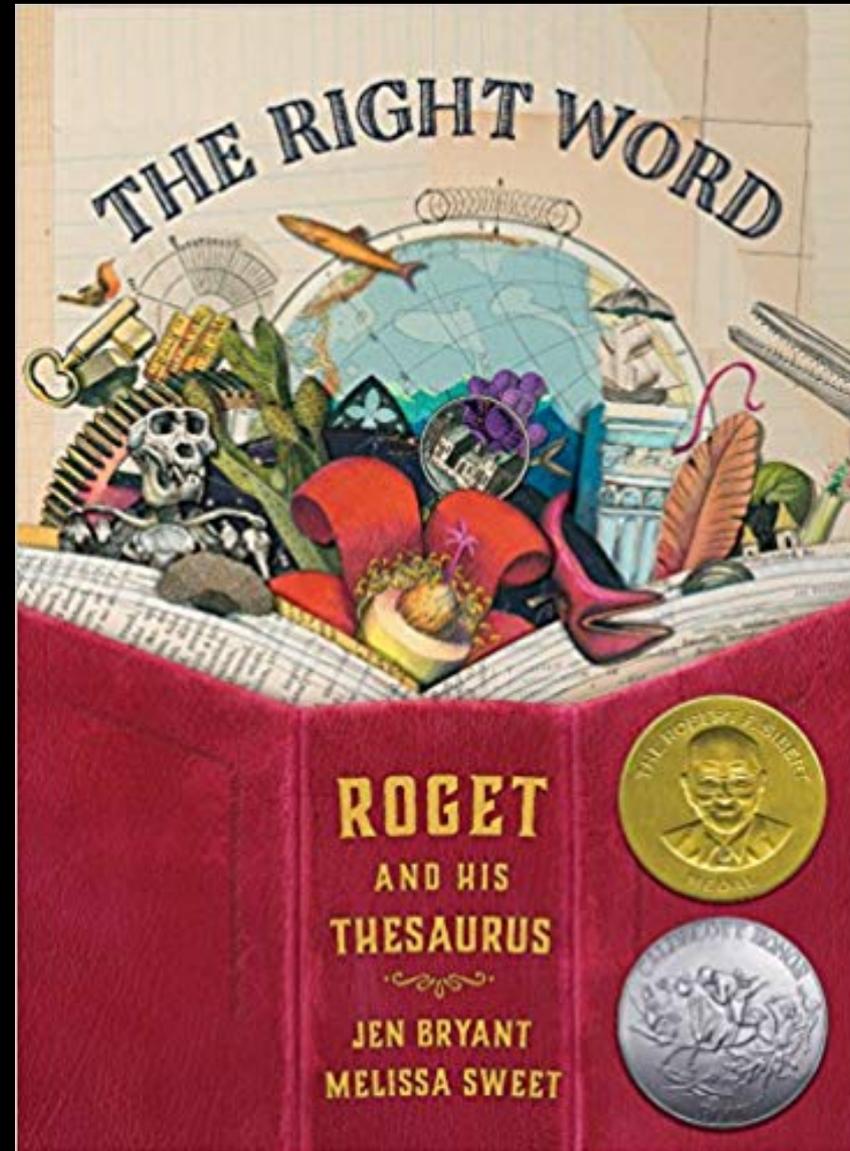
# *Frederick*

- Leo Lionni



# *The Right Word*

- Jen Bryant & Melissa Sweet



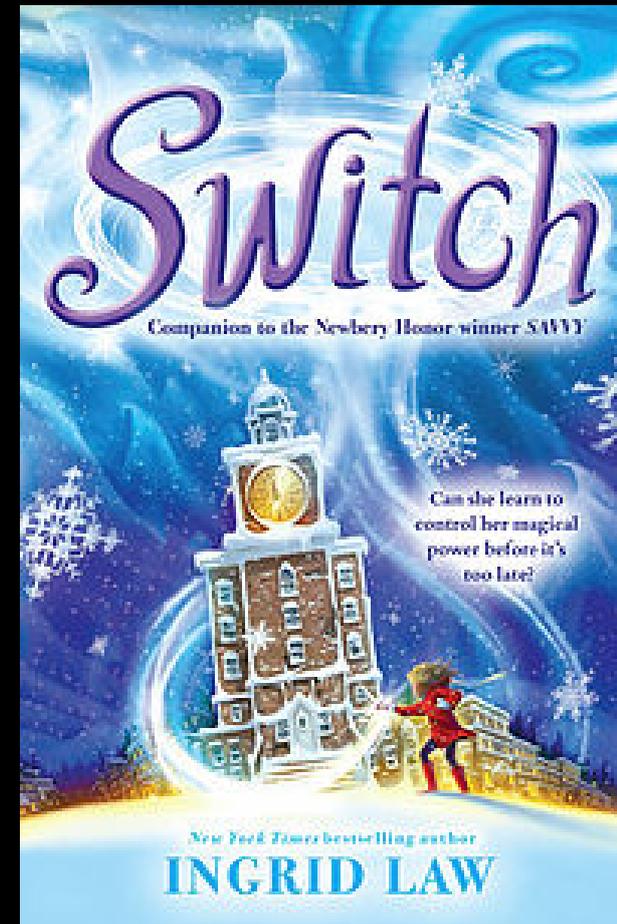
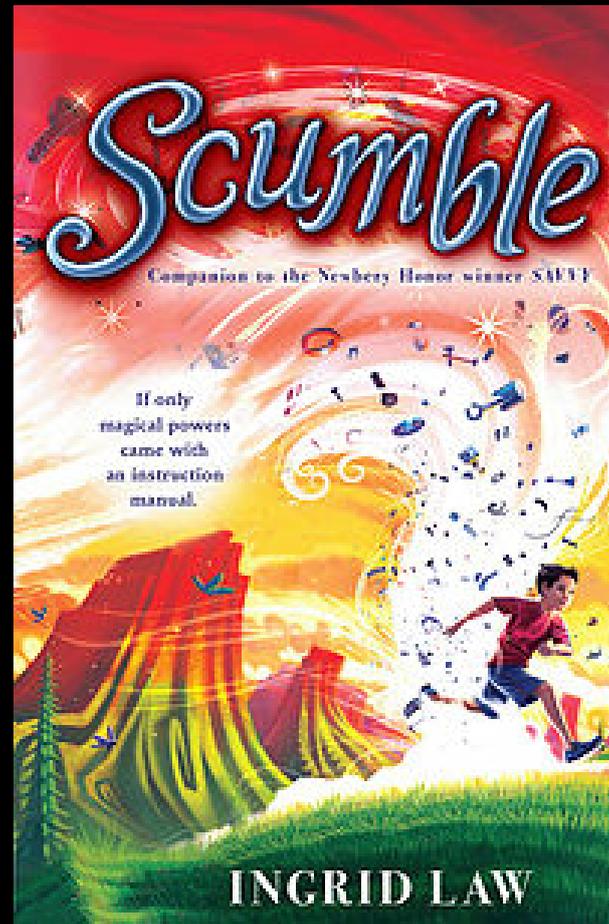
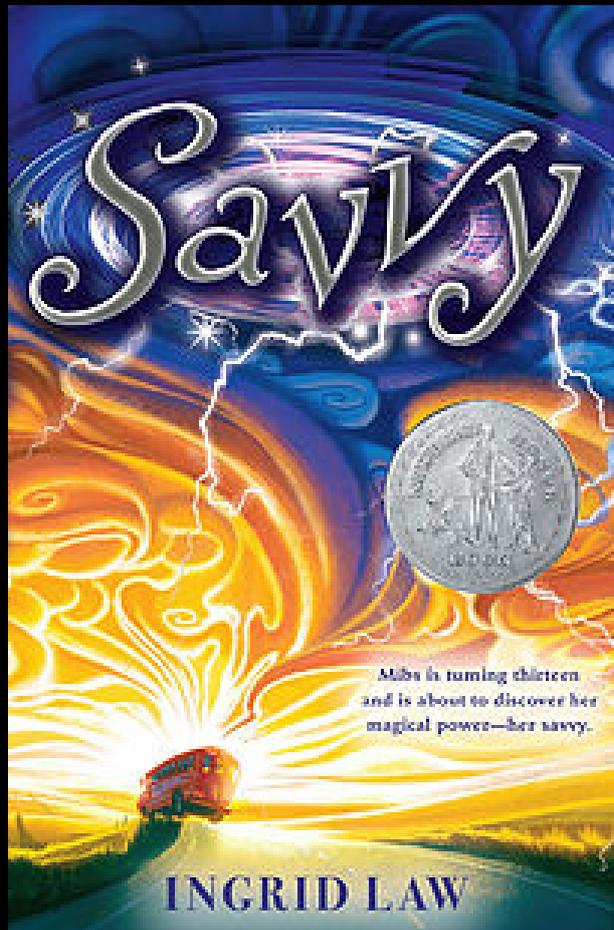
# Introversion

From others



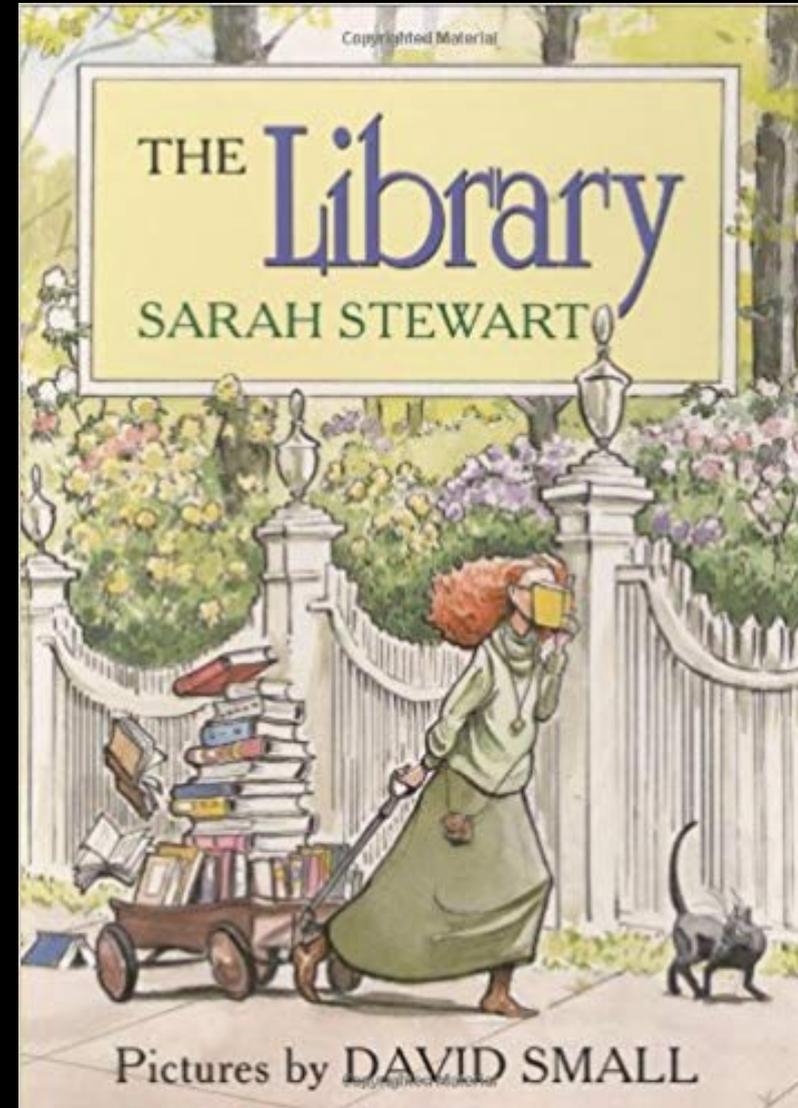
From being  
alone

# Savvy Series – Ingrid Law



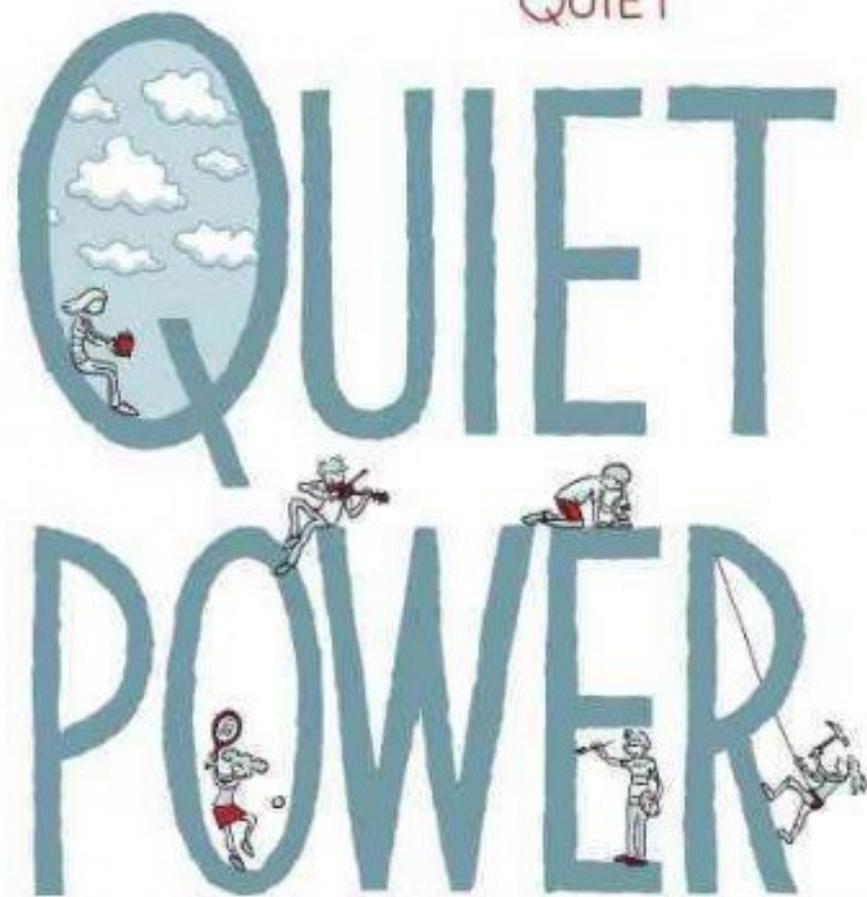
# *The Library*

- Sarah Stewart



A guide for KIDS and TEENS  
from the bestselling author of  
QUIET

# QUIET POWER



THE SECRET STRENGTHS OF INTROVERTS

SUSAN CAIN WITH GREGORY MONE  
AND ERICA MOROZ



Asynchronous  
Development

Degree of Giftedness

Intrinsic Motivation

Introversion

# Dabrowski's Overexcitabilities

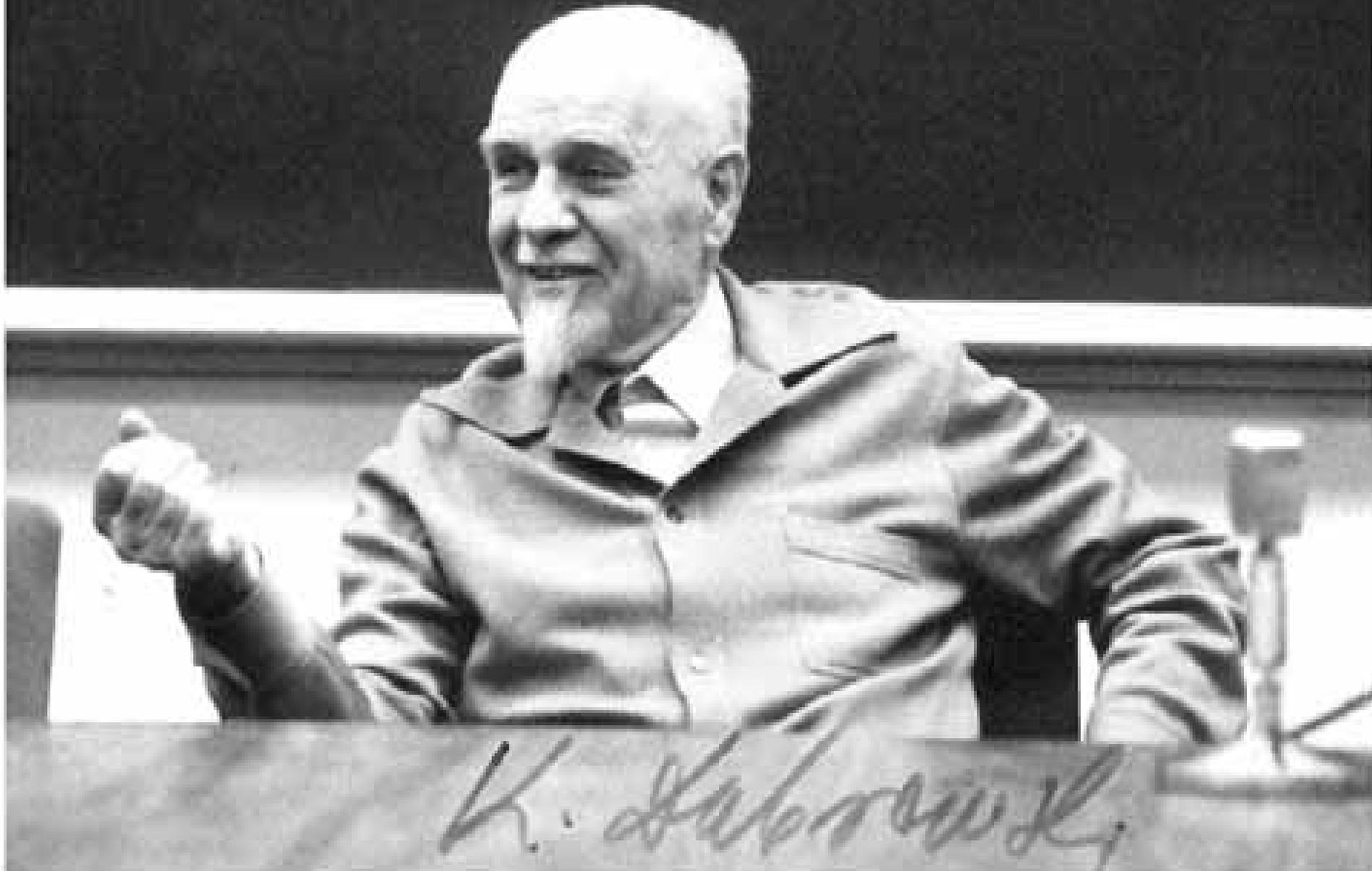


Photo taken December 12, 1977. Photo Credit: [Russ Hewitt](#), Edmonton

# Too Much of a Good Thing



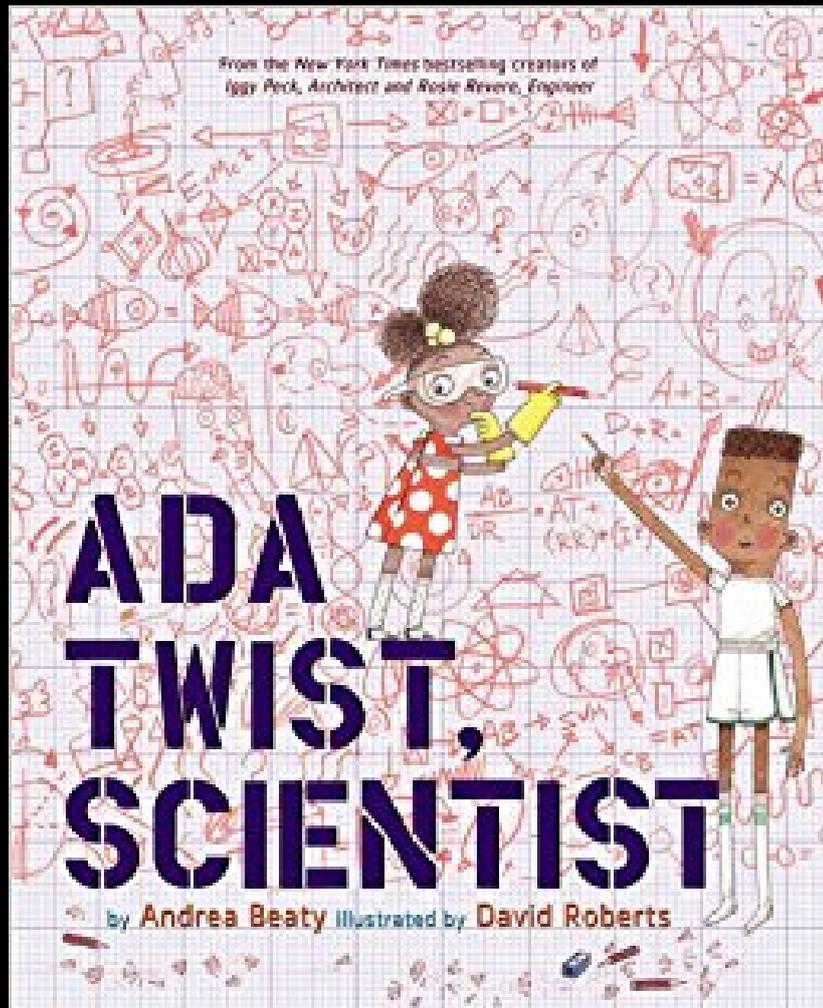
# Intellectual

- NEED to know
- Questioning
- Theory
- Moral thinking
- World issues
- Critical of others

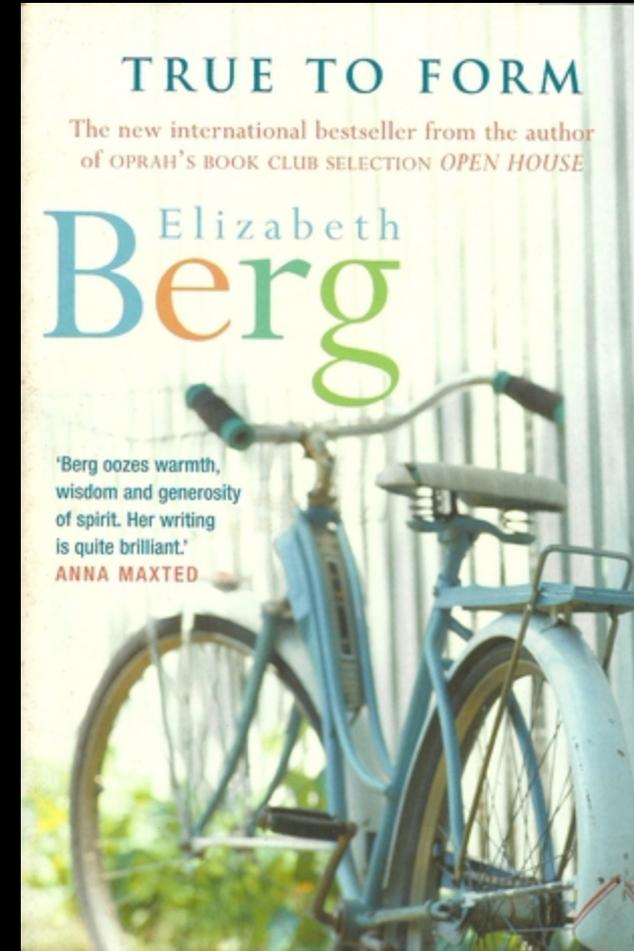
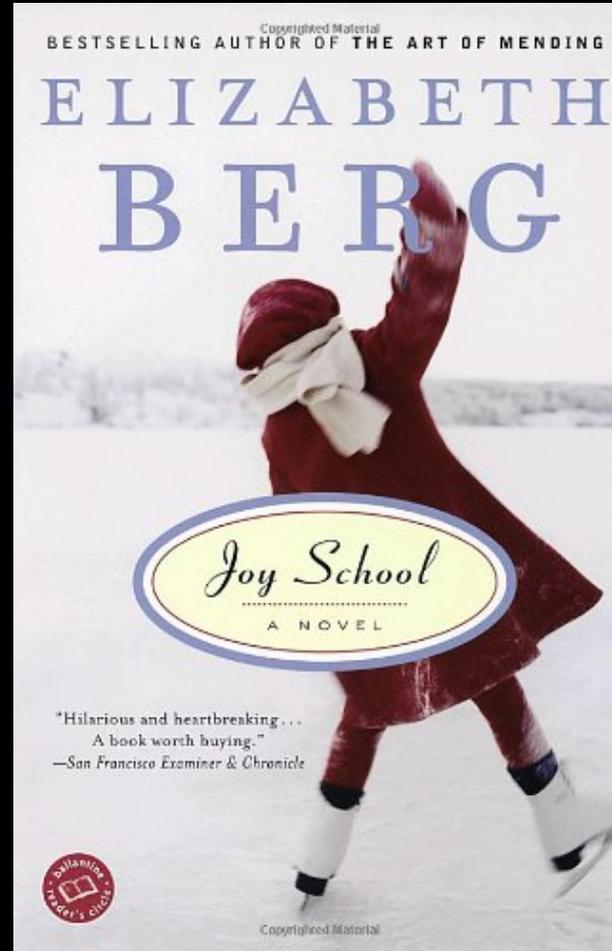
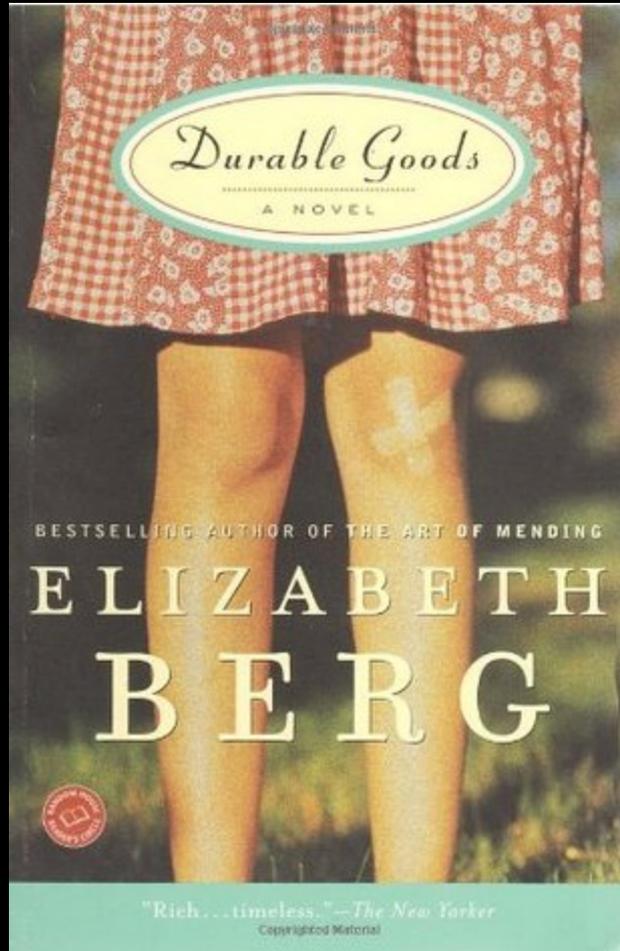


# *Ada Twist, Scientist*

- Andrea Beaty & David Roberts

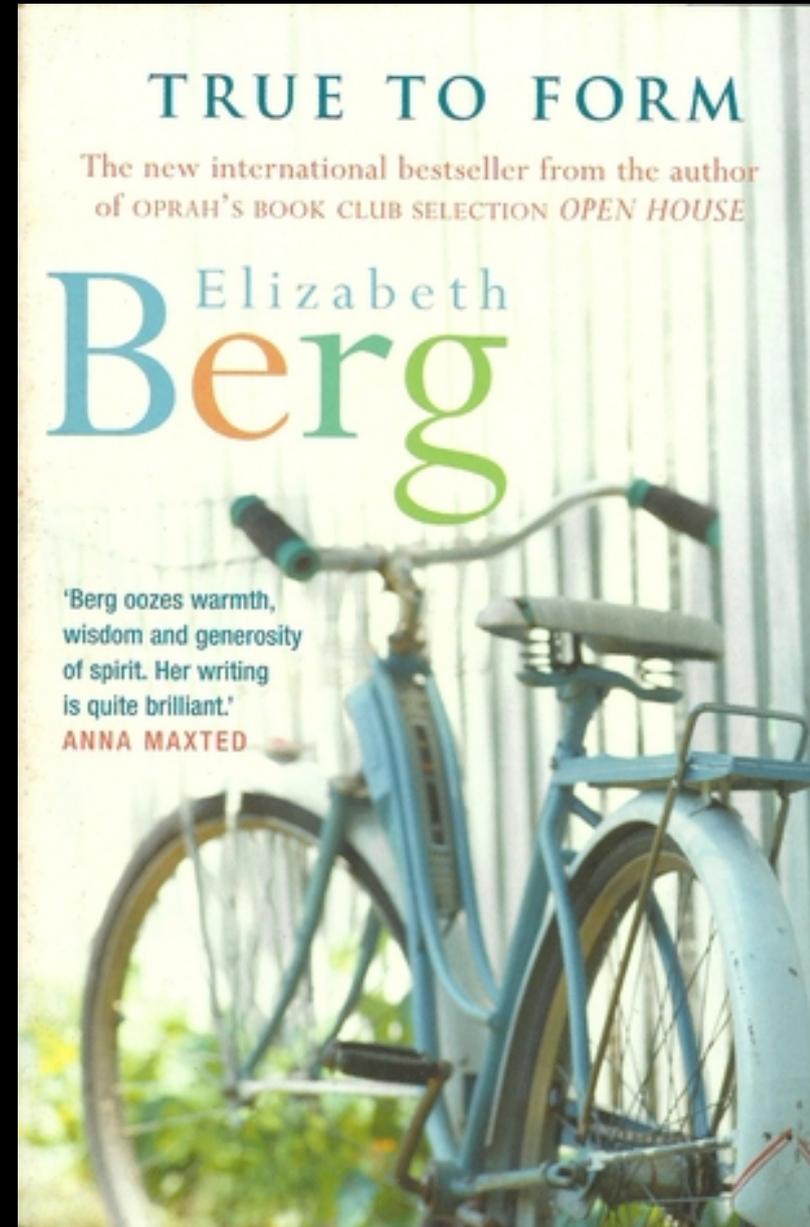


# Katie Nash Series



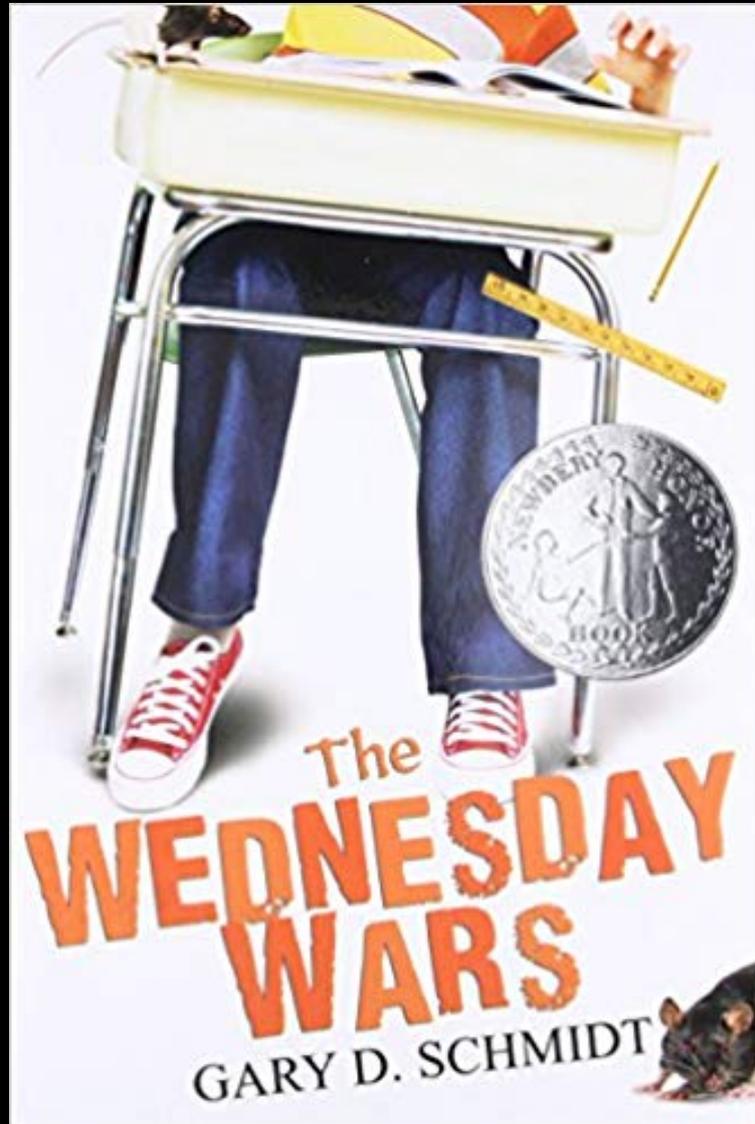
# True To Form

- Elizabeth Berg

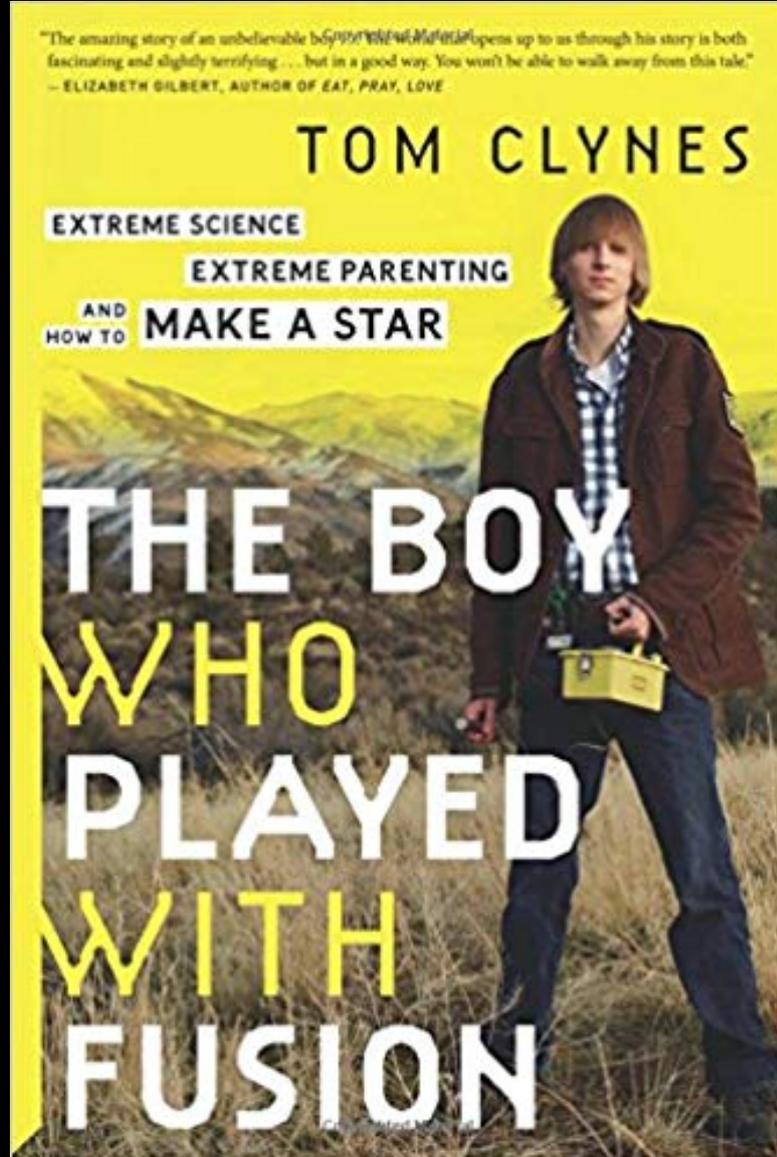


# *The Wednesday Wars*

- Gary D. Schmidt



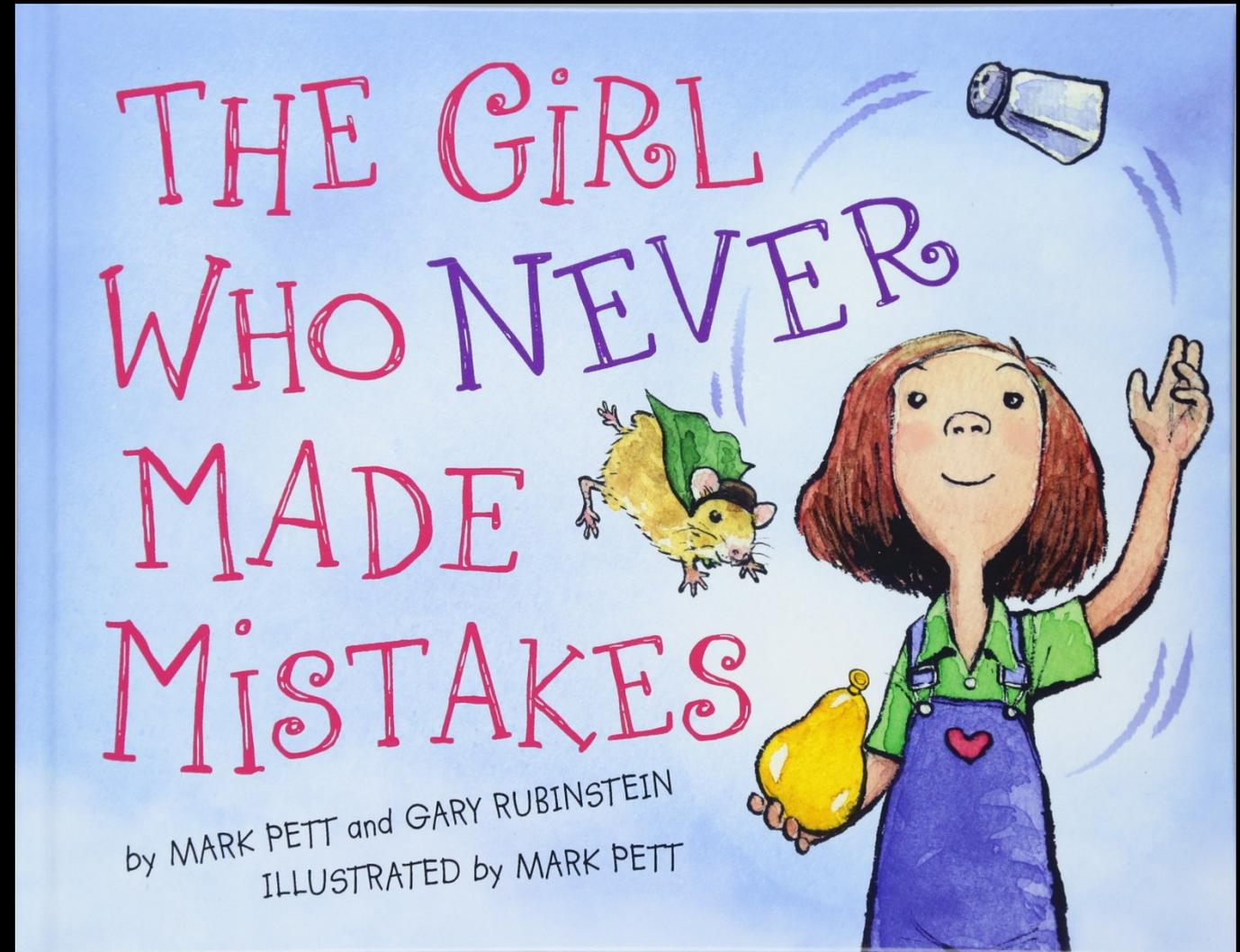
# *The Boy Who Played with Fusion*



- Tom Clynes

# *The Girl Who Never Made Mistakes*

- Mark Pett and Gary Rubinstein



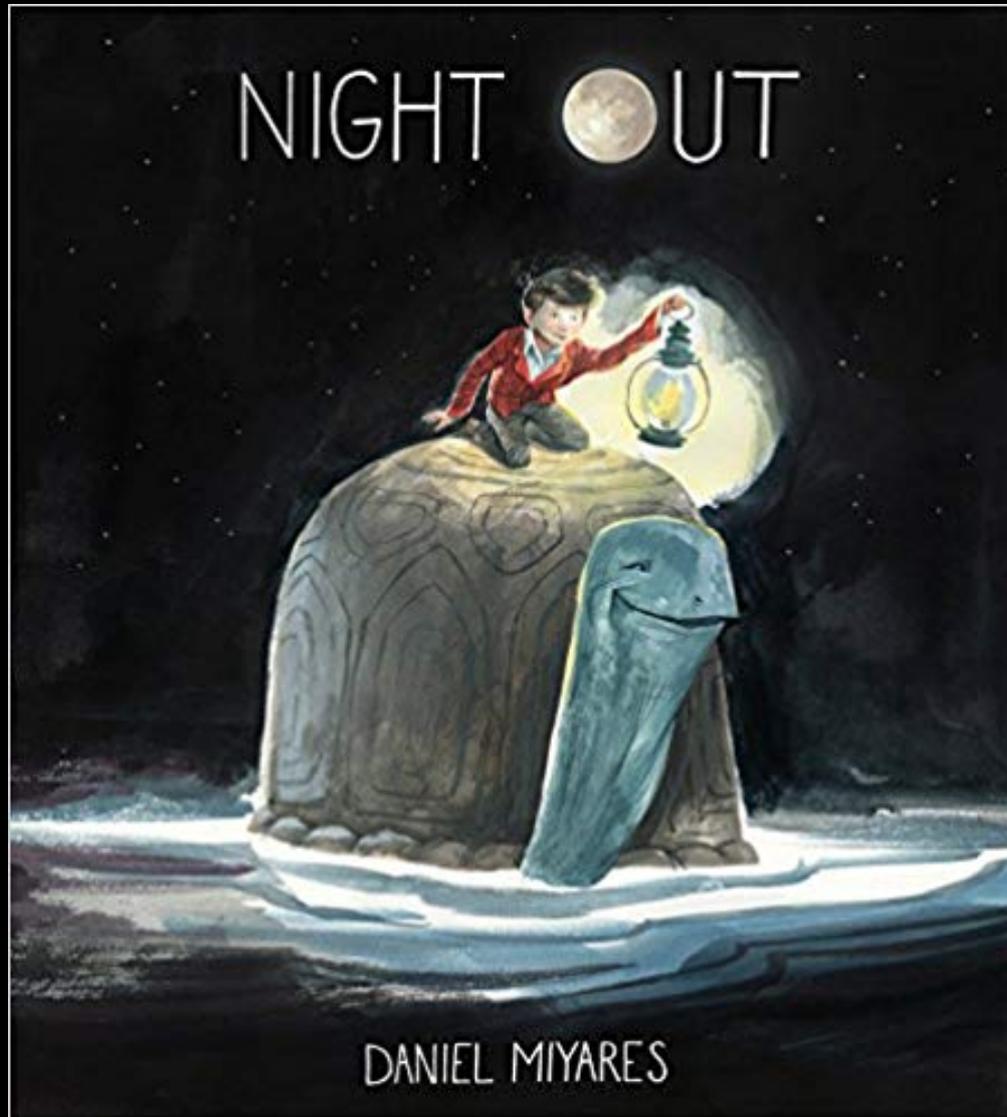
# Imaginational

- Rich imagination
- Vivid dreams
- Elaborate stories
- Multiple imaginary friends
- Day dream



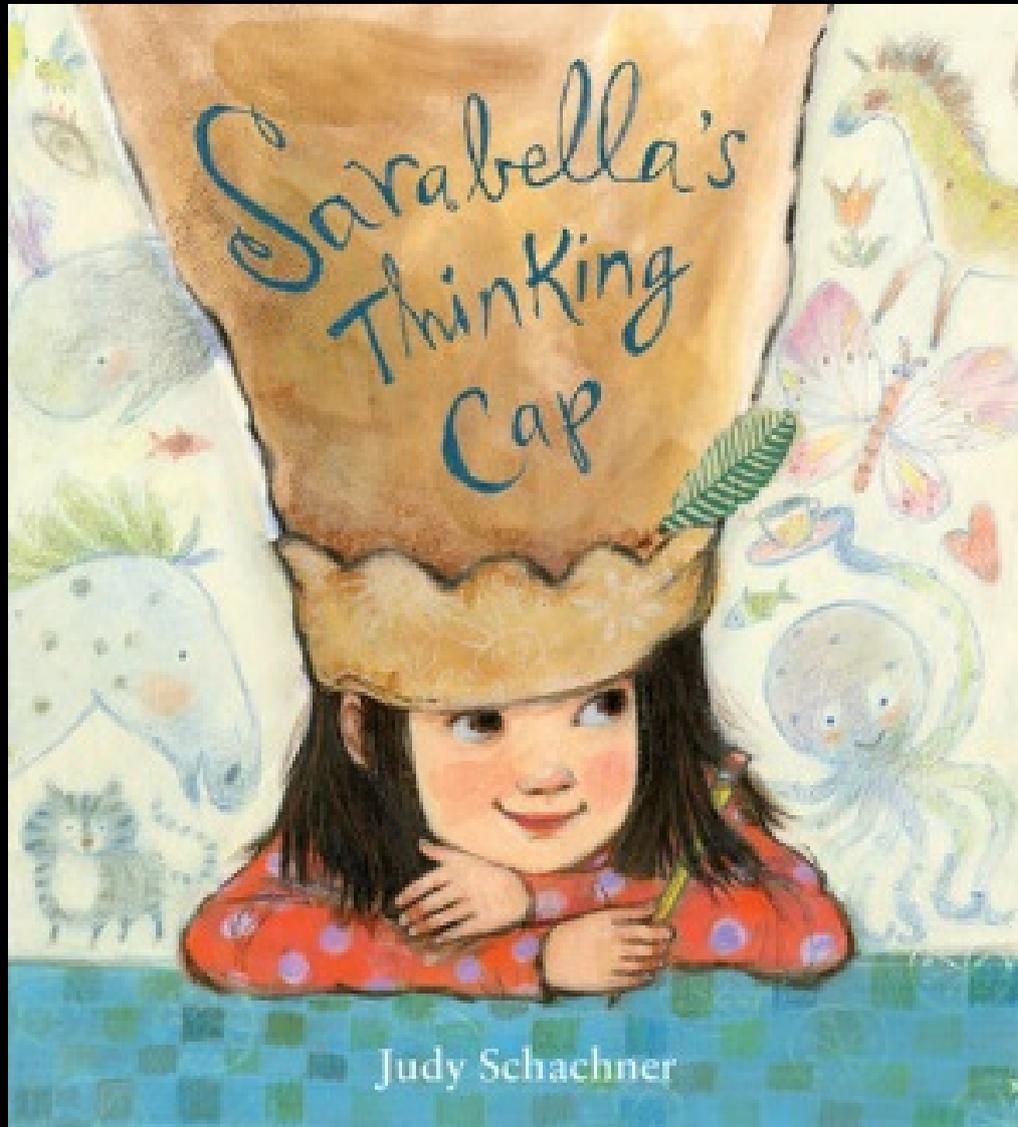
12-22-88  
Dad-Monster (from strep-throat virus)  
yelling at me because I  
dumped out two baskets  
of toys. And then he tried to throw me outside.

# *Night Out*



- Daniel Miyares

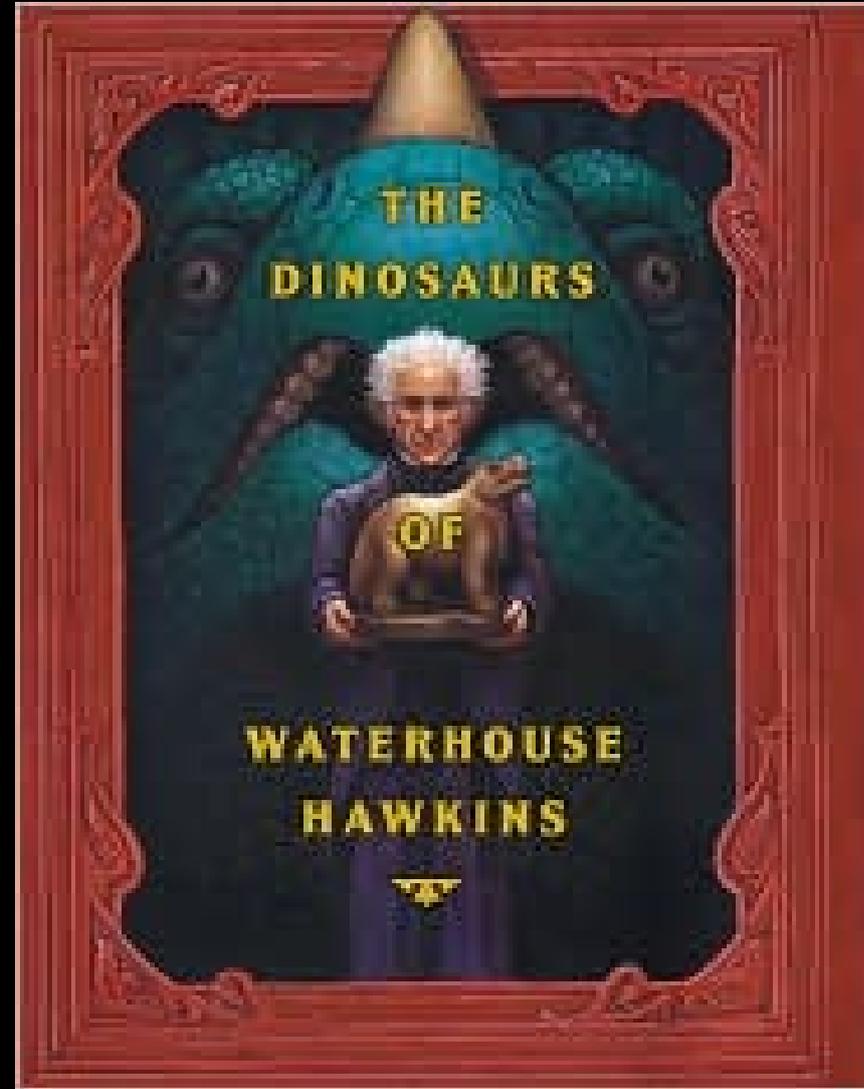
# *Sarabella's Thinking Cap*



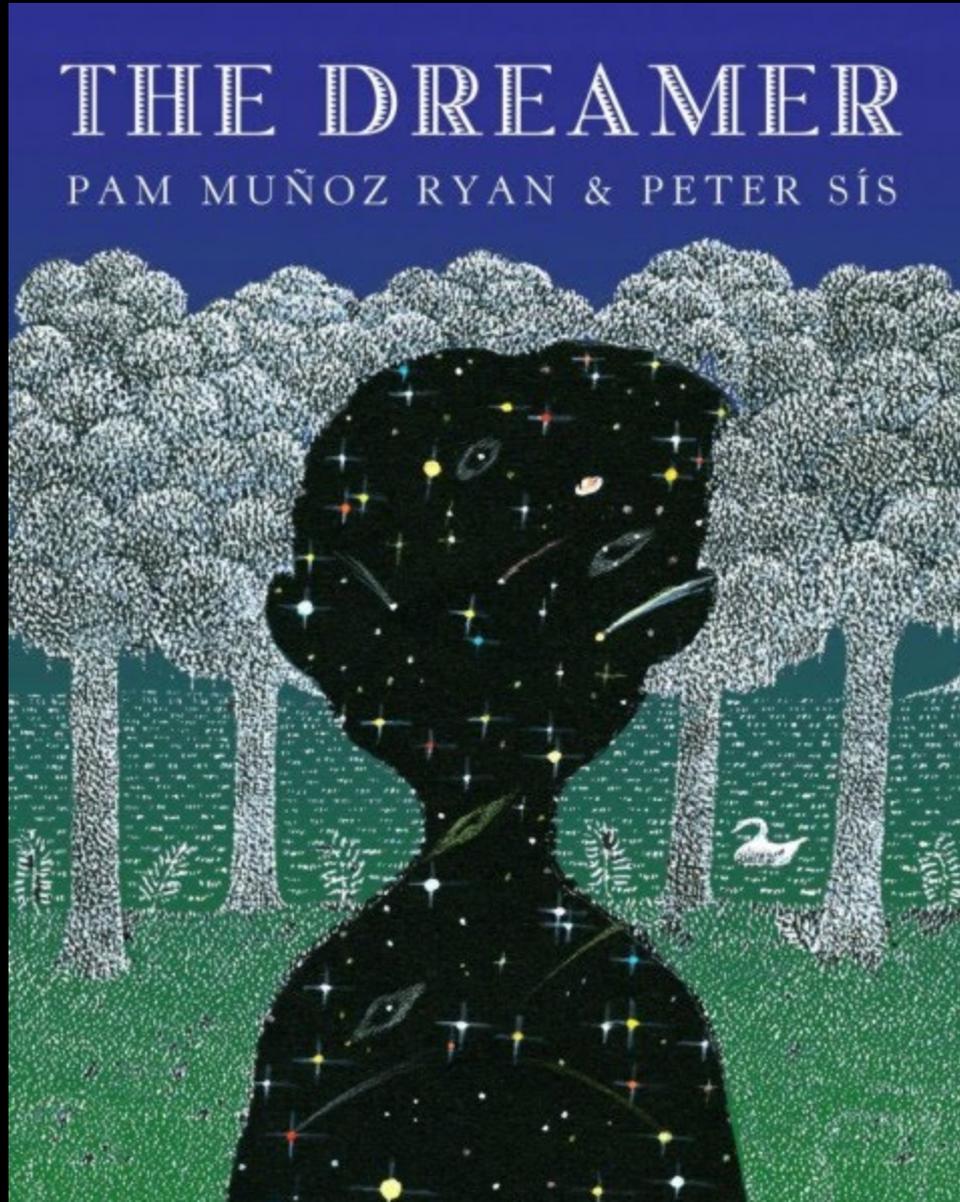
- Judy Schachner

# *The Dinosaurs of Waterhouse Hawkins*

- Barbara Kerley

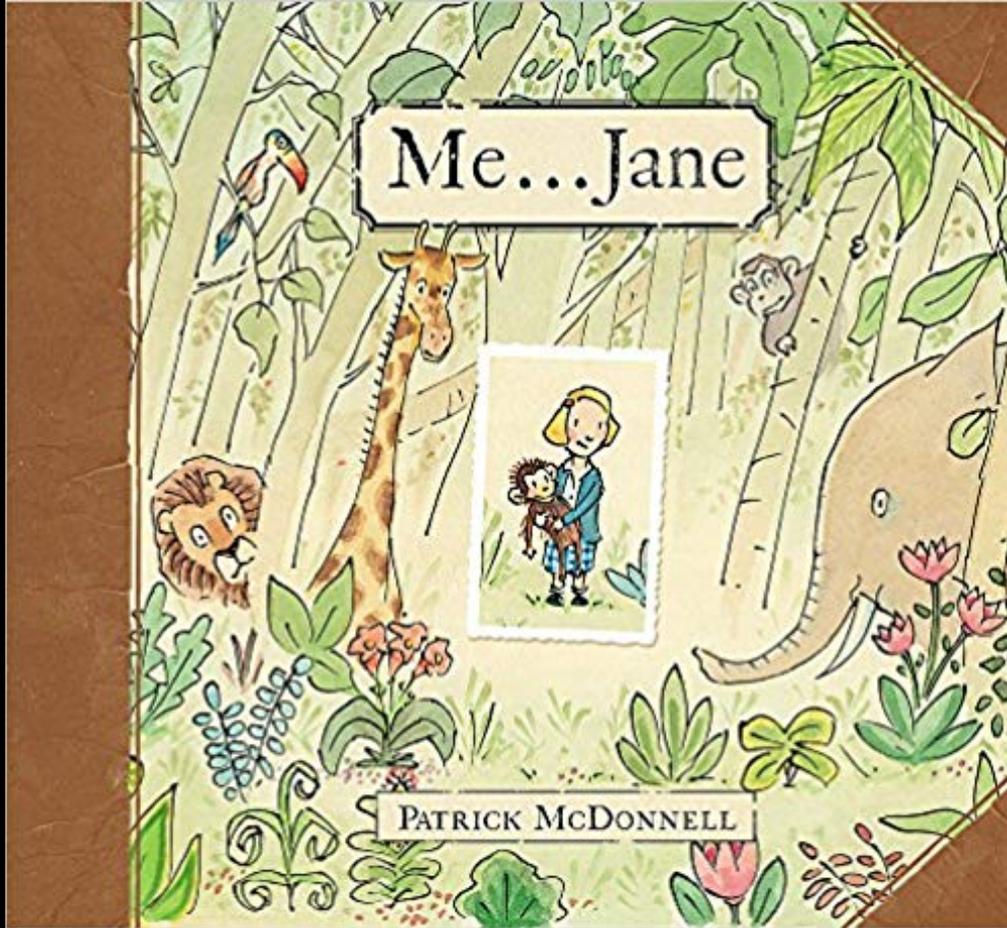


# *The Dreamer*



- Pam Muñoz Ryan & Peter Sís

# *Me ... Jane*



- Patrick McDonnell



# Emotional

- Emotional depth
- Strong attachments (people, animals, stuffed animals)
- Self-critical
- Fears and anxiety
- Cries easily
- Appears to be overreacting
- Physical reactions (stomach and head aches)

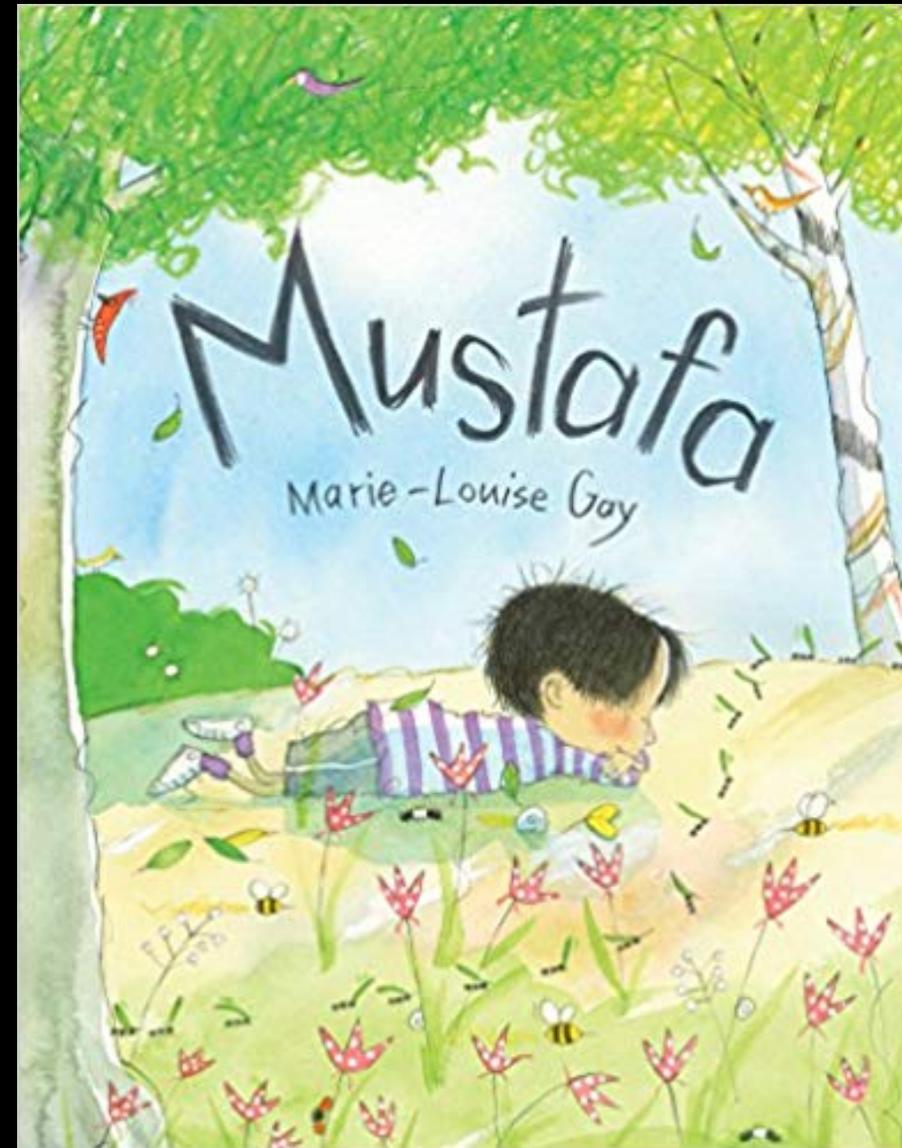
# *The Loneliest Girl in the Universe*

- Lauren James



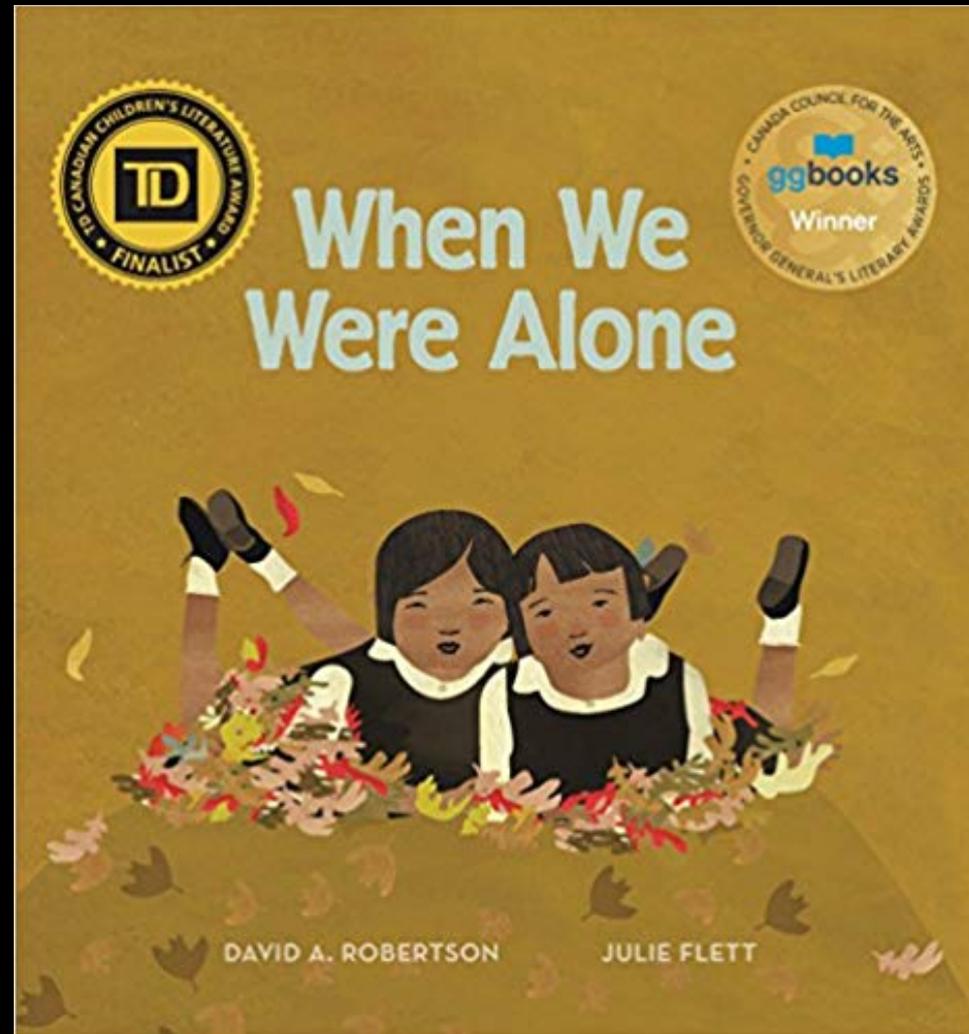
# *Mustafa*

- Marie-Louise Gay



# *When We Were Alone*

- David Robertson  
& Julie Flett



# *The Most Magnificent Thing*



- Ashley Spires

# *Deliver Us From Normal*



- Kate Klise

# *The Geek's Guide to Unrequited Love*



- Sarvenaz Tash

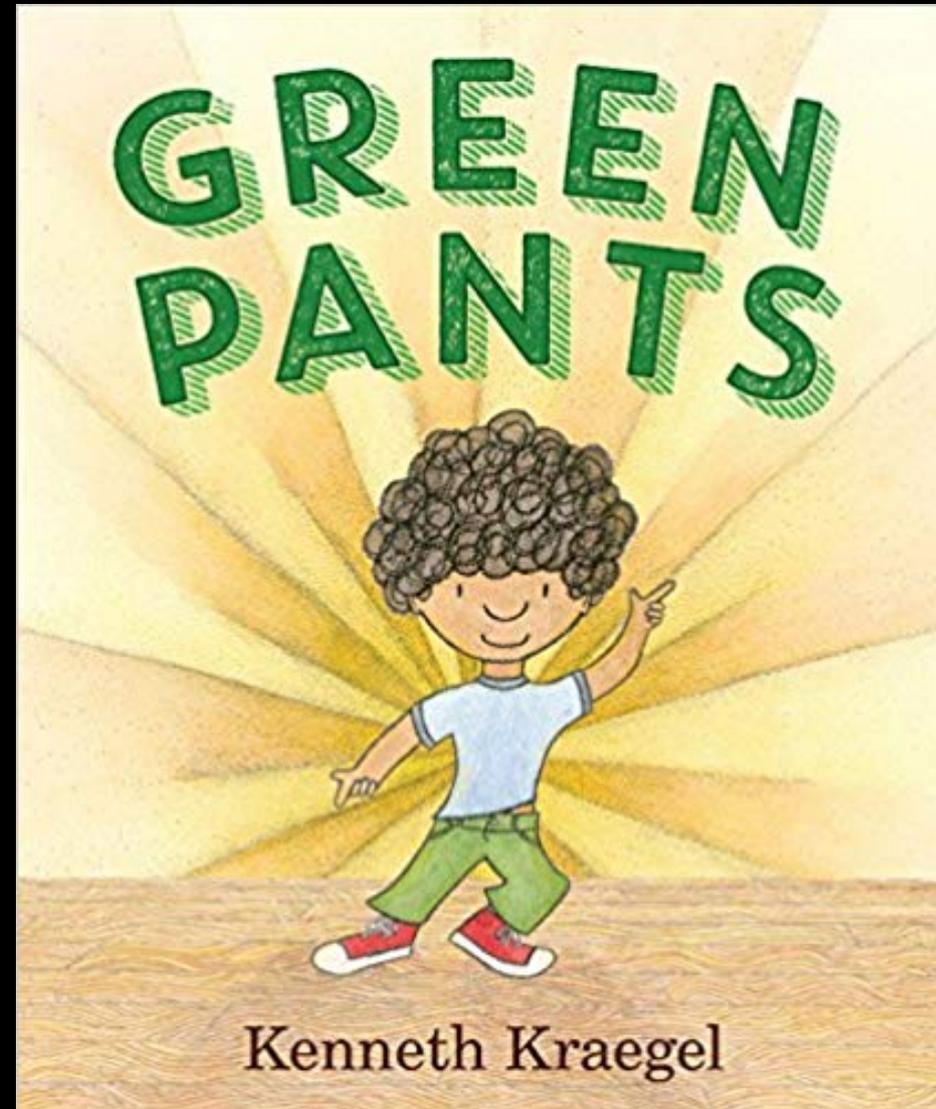
# Sensual



- Heightened senses
  - Discord
  - Ticking
  - Visual composition
  - Clothing (tags, socks, stockings)
  - Foods (texture, allergies, tastes)
  - Aromas
  - Hands on walls & clothes

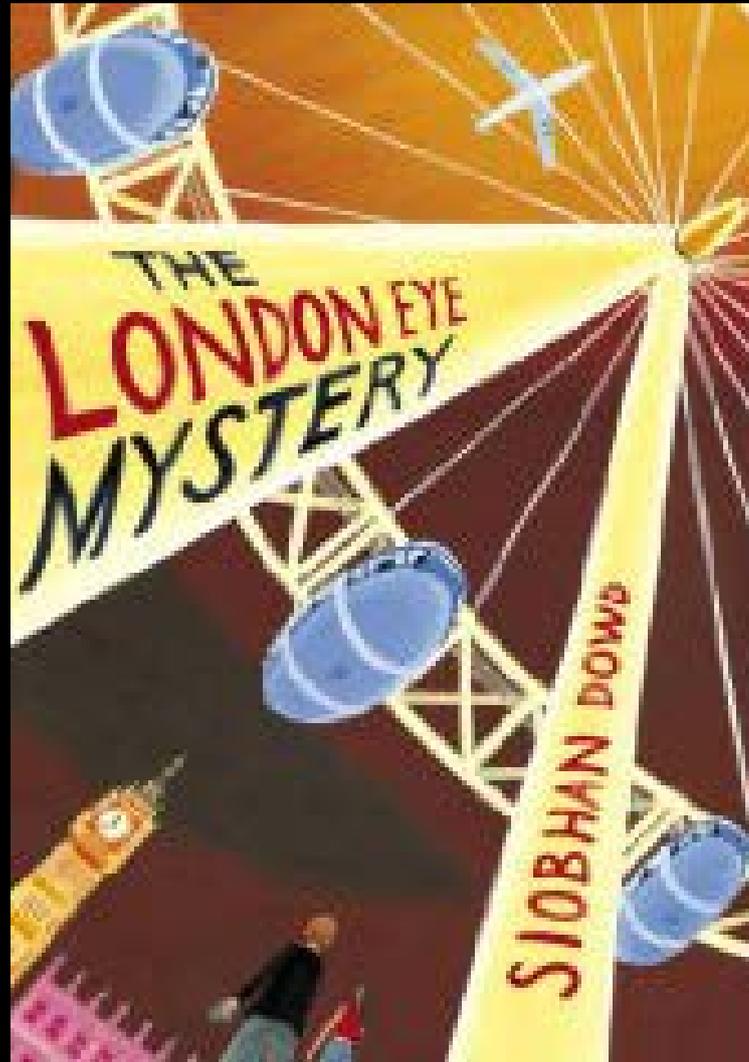
# *Green Pants*

- Kenneth Kraegel

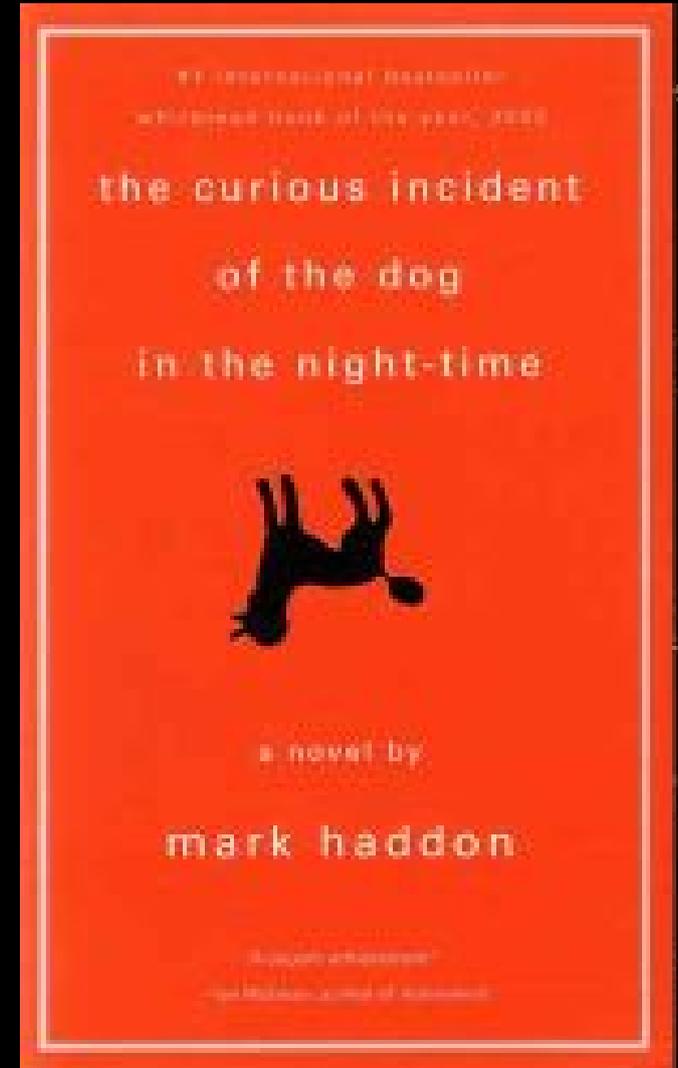


# Autism Spectrum

Siobhan Dowd

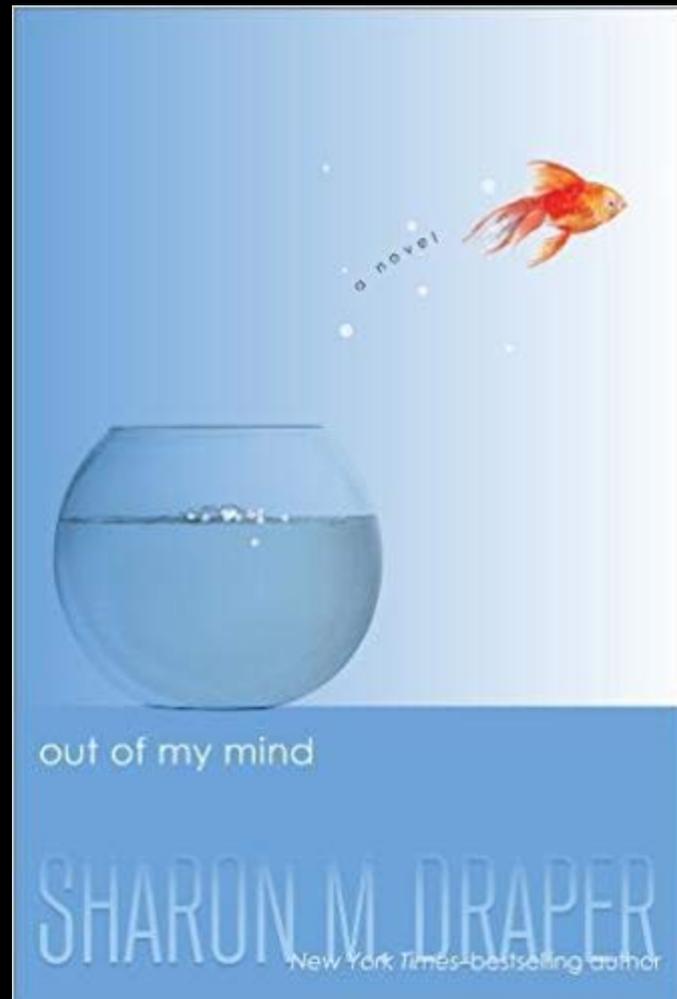


Mark Haddon

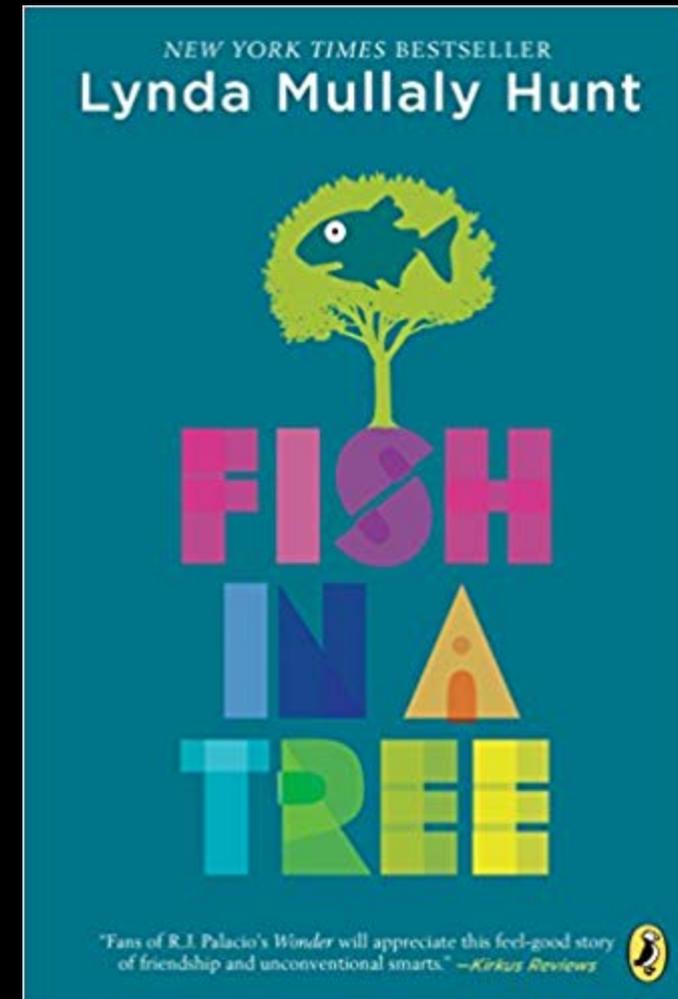


# Other Books About 2e Students

Sharon M Draper



Linda Mullaly Hunt



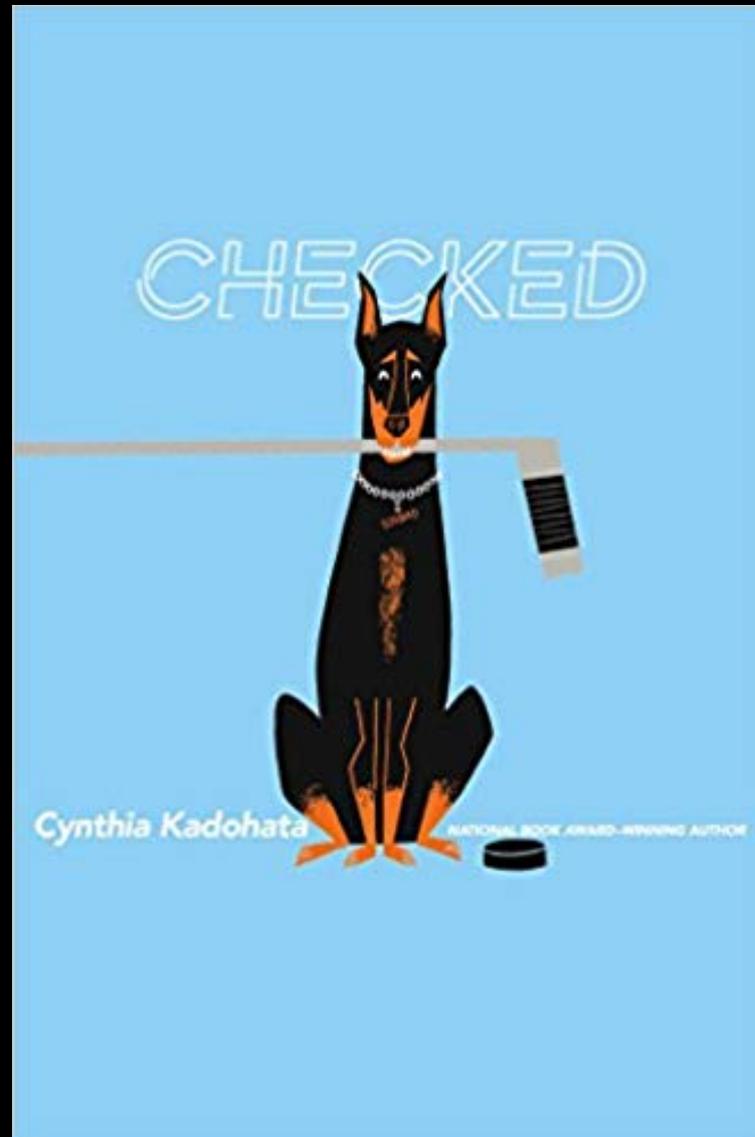
# Psychomotor



- Rapid speech
- Fast games
- Movement
- Nervous habits
- Little sleep
- Impulsivity
- Interrupt
- Workaholic

# *Checked*

- Cynthia Kadohata

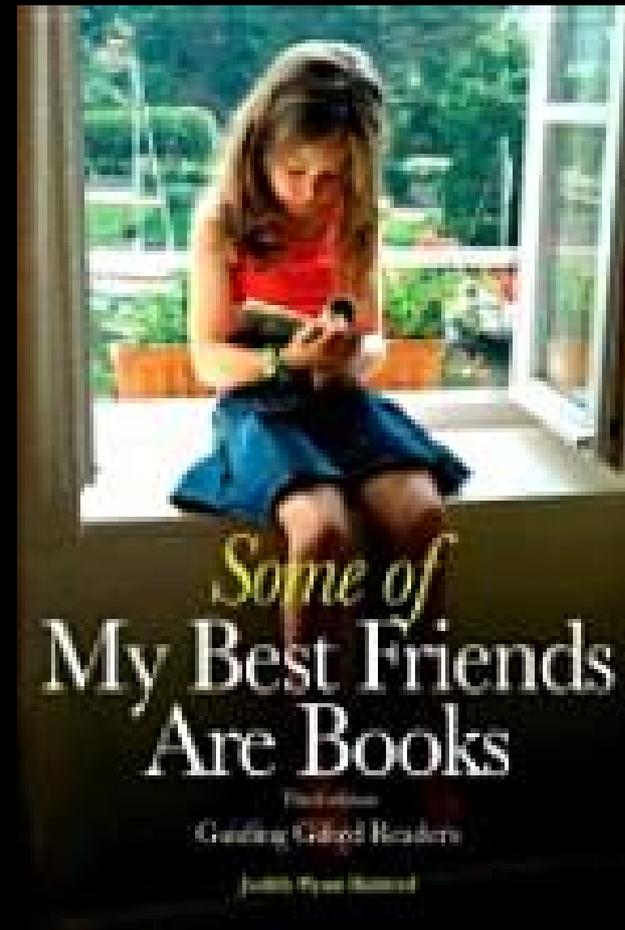
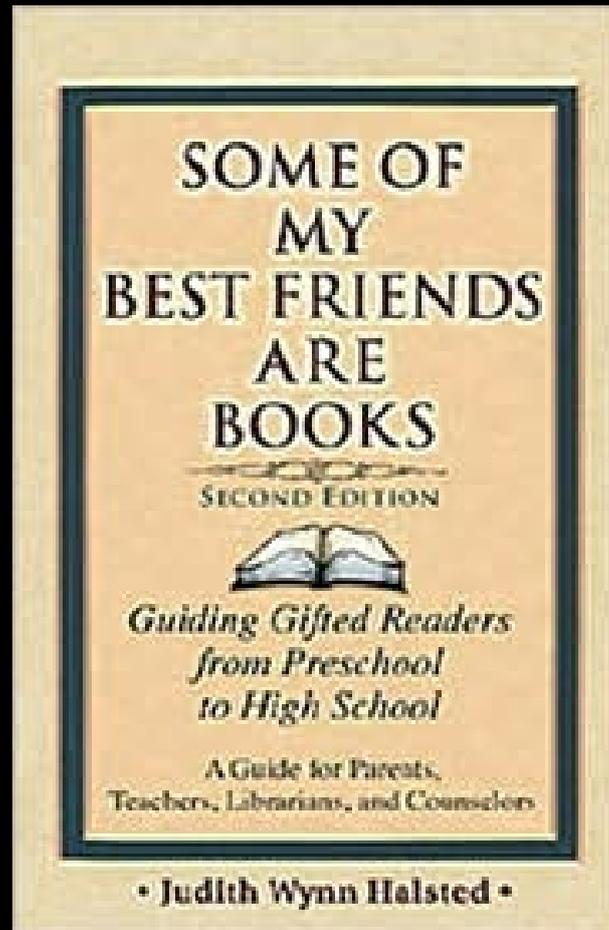


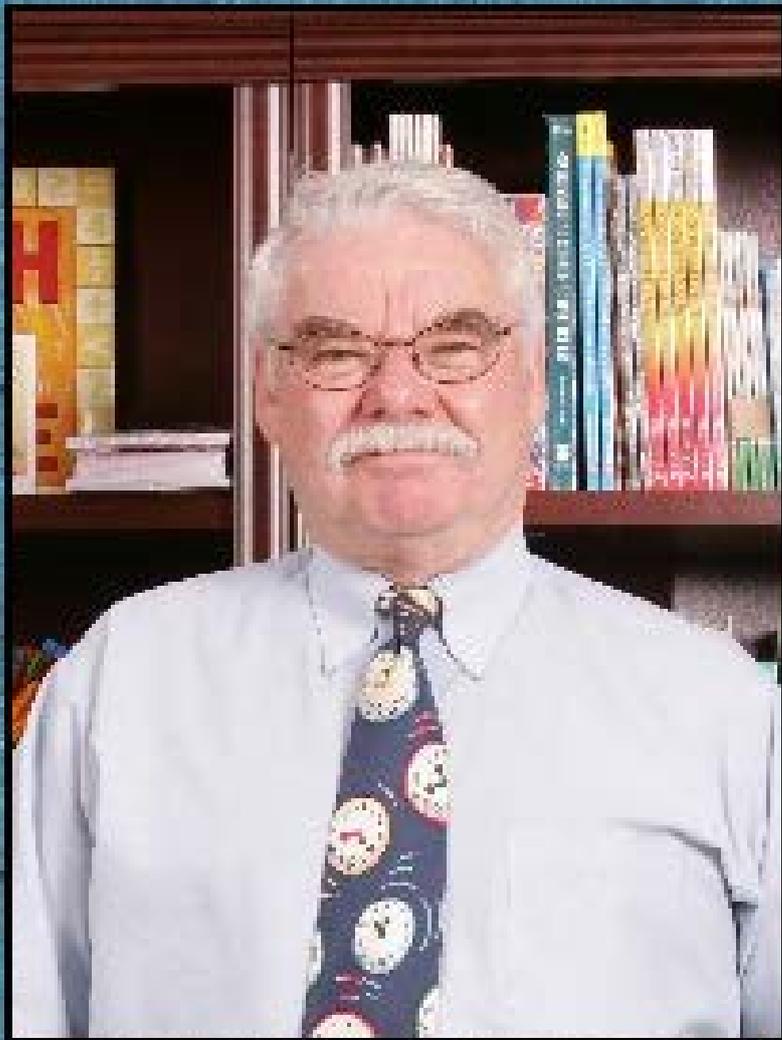
**To learn more...**



# *Some of My Best Friends are Books*

- Judith Wynn Halstead





# Mississippi University for Women

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& Human Sciences

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Columbus, MS 39701

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Robert W. Seney, Ed. D.

Vita

Professor Emeritus of Education



## Patricia F. Wood

Associate Professor and Director, M.S.E.  
Gifted Education

Orlean Beeson School of Education

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**Phone:** 205-726-4287

Dr. Patti Wood is associate professor in the curriculum and instruction department of the School of Education at Samford. She has served as the director and faculty advisor for the M.S.E. degree in gifted education and the faculty advisor for the educational specialist program in teacher leadership since 2006. Dr. Wood serves on the executive board of the Alabama Association for Gifted Children and is active with the National Association for Gifted Children. She provides professional development to school districts on how to meet the needs of gifted learners, particularly regarding reading instruction for gifted/advanced readers and differentiation.

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Novel guides that include: summary, essential understandings/questions, bibliotherapy questions, Blooms questions, vocabulary, curricular connections, creative product ideas

<https://www.tes.com/lessons/wvBp3rhmXlyYqg/novel-guides-for-gifted-readers-grades-2-6>



# Hoagies' Gifted Education Page

The "all things gifted" page

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## Hot Topics Reading Lists!

Where can you find book lists for your favorite math monster, physics fiend, young lawyer or political scientist, programming prodigy, scientist, and more? Fantasy books featuring Dragons? Special topic books for gifted kids from 1 - 100? Hoagies' Page, of course! Click on your favorite topic, or check out all the lists...

*I would be most content if my children grew up to be the kind of people who think decorating consists mostly of building enough bookshelves. -- Anna Quindlen*

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