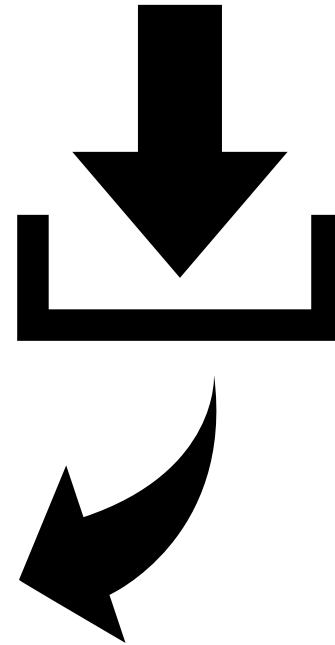
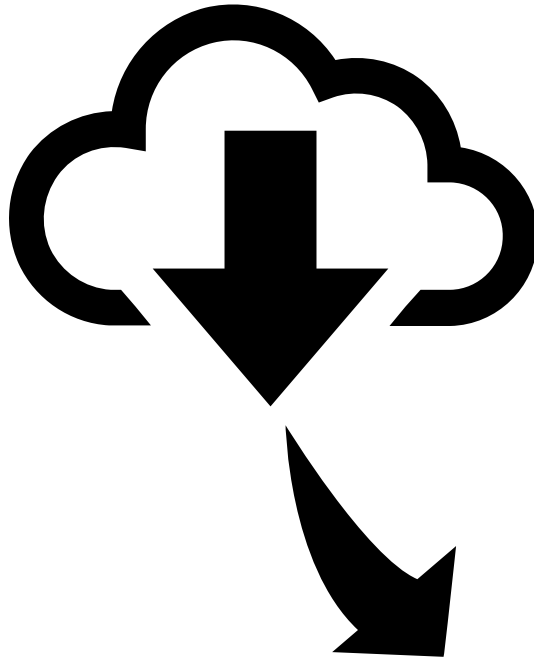


Implicit Beliefs

Explicit Beliefs

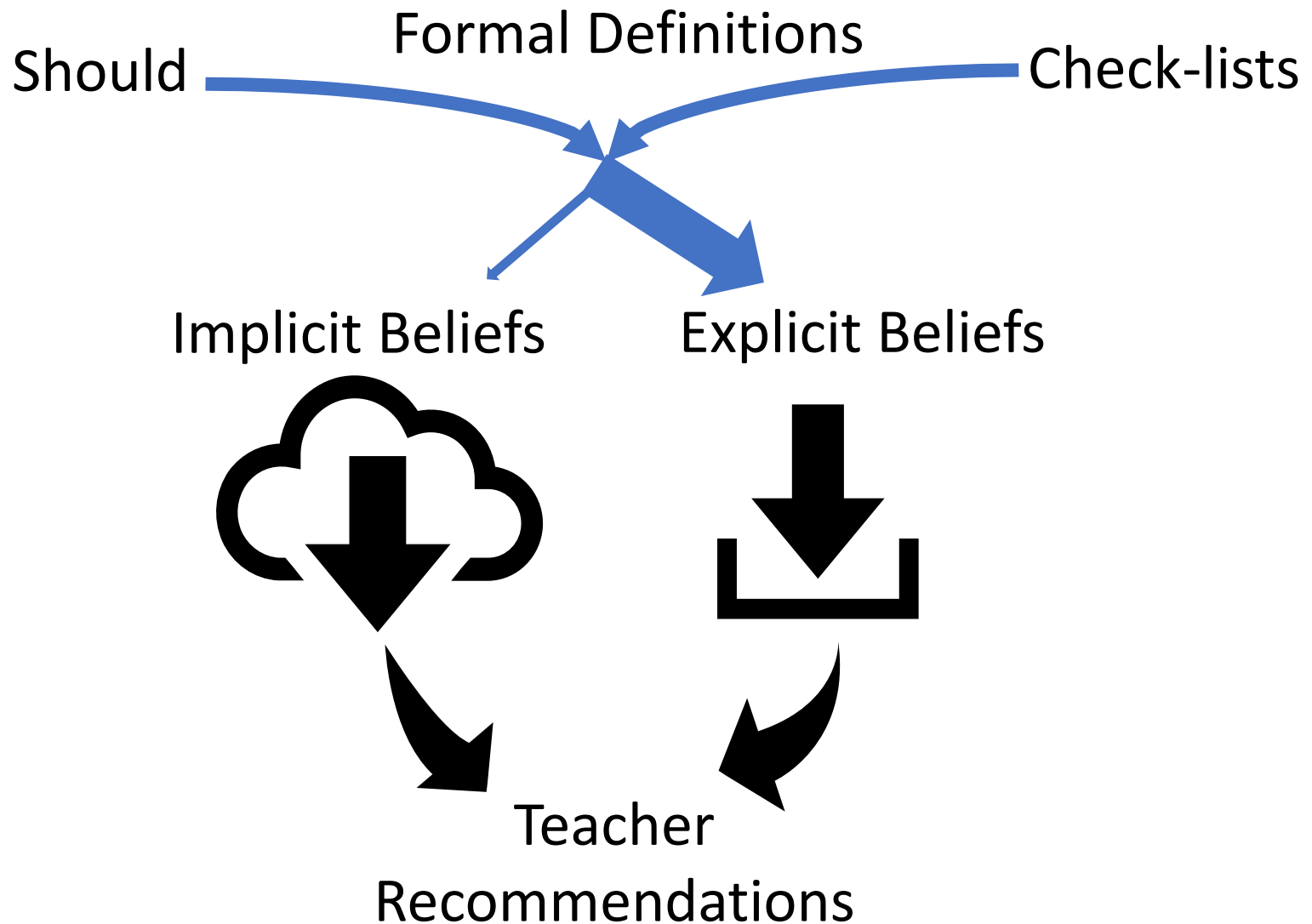
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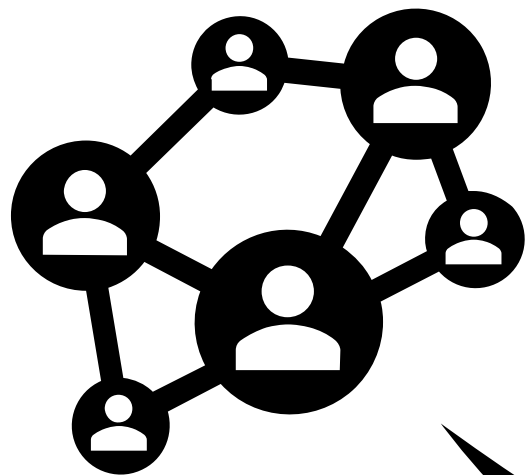


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Actions
and Decisions

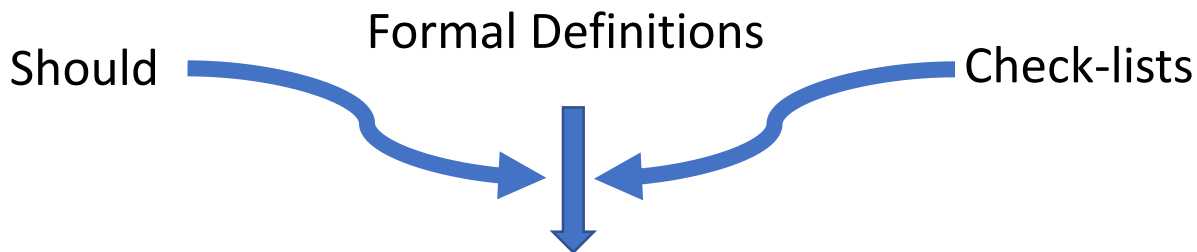
Understanding of Meaning of Giftedness





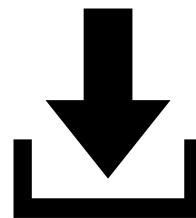
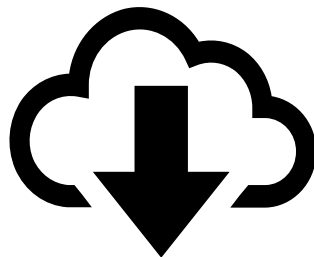
Lifetime of
Experiences

Personality

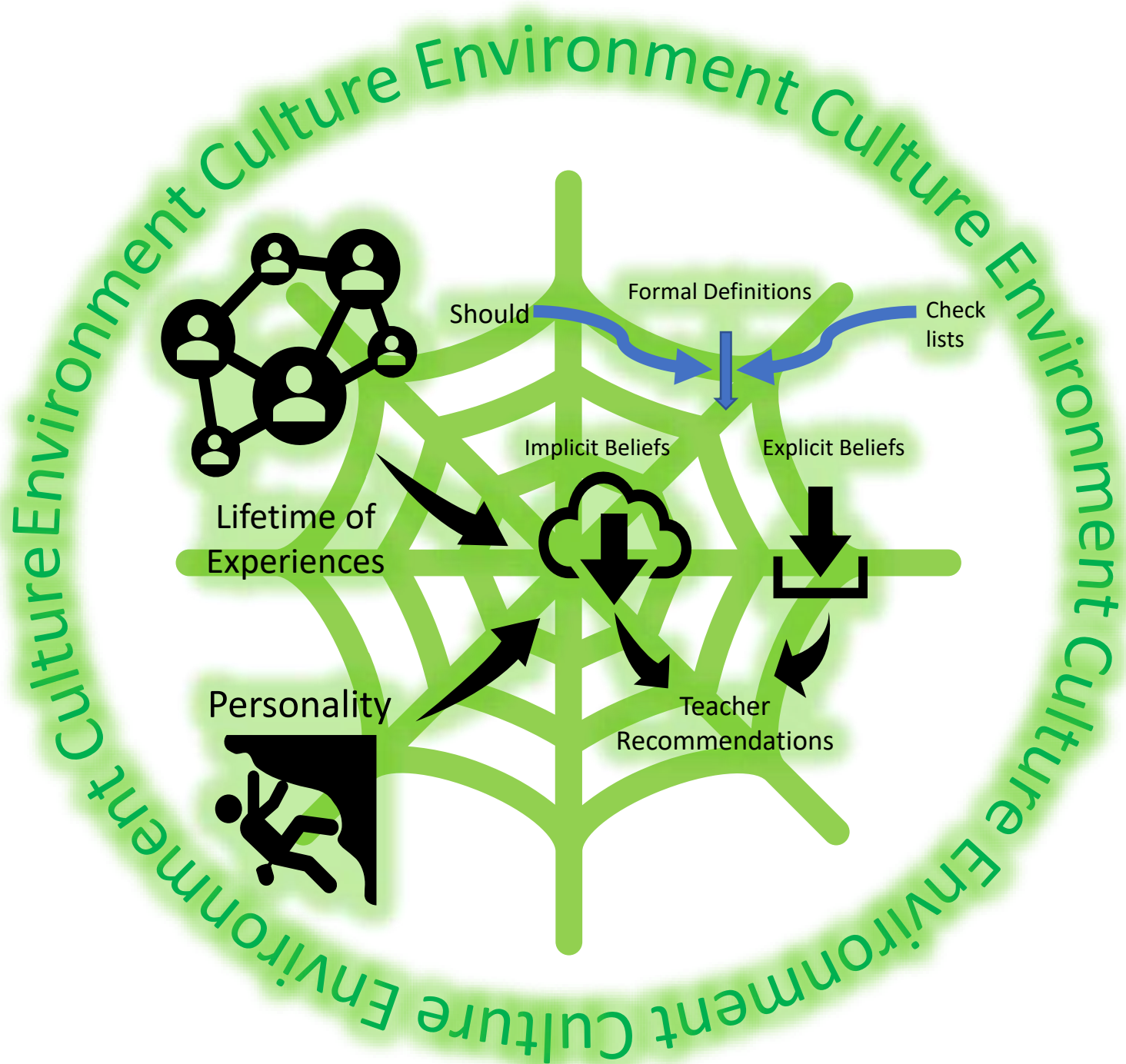


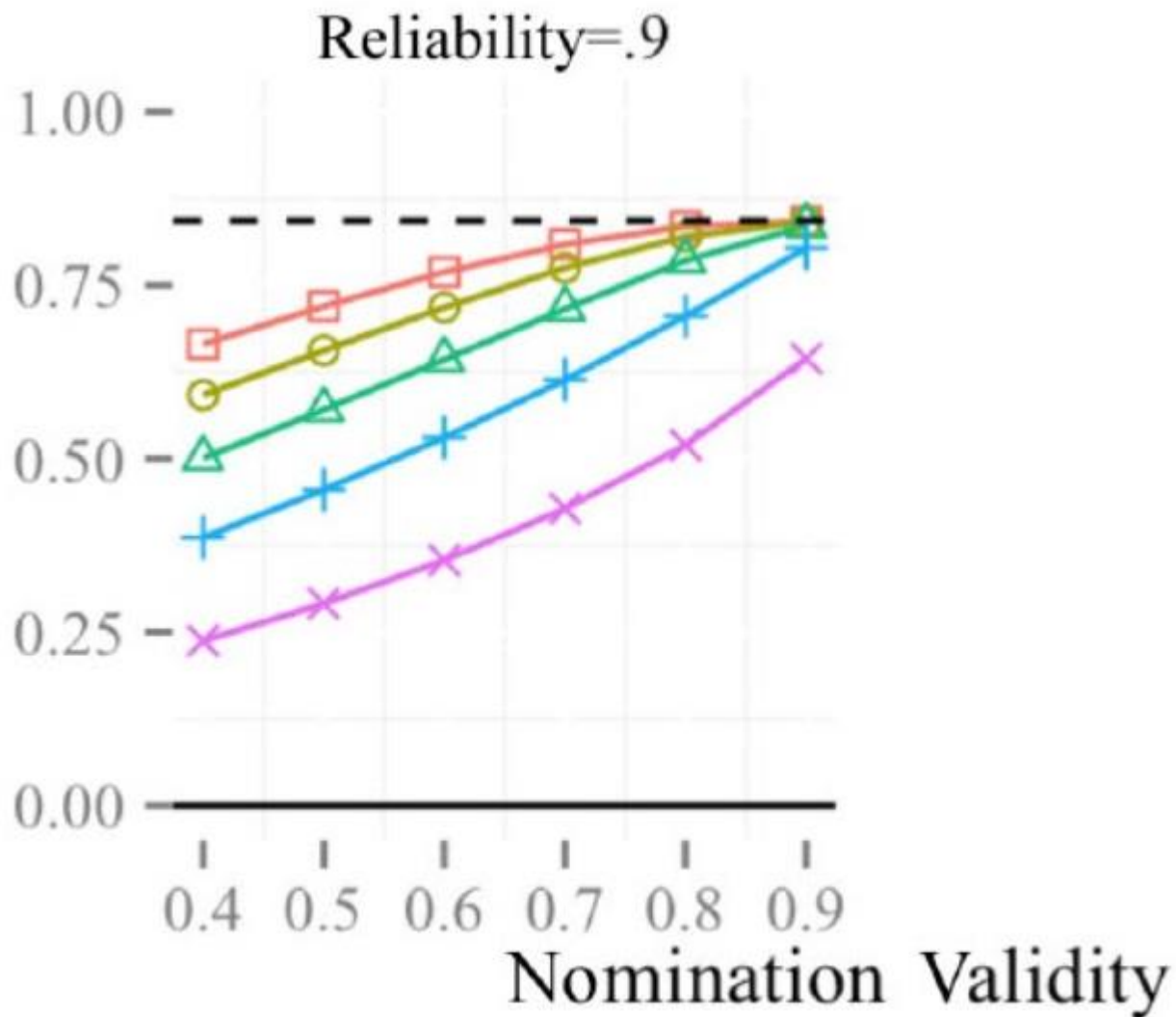
Implicit Beliefs

Explicit Beliefs



Teacher
Recommendations





McBee, M. T., Peters, S. J., & Miller, E. M. (2016). The Impact of the Nomination Stage on Gifted Program Identification. *Gifted Child Quarterly*, 60(4), 258–278. <https://doi-org.proxy.library.vcu.edu/10.1177/0016986216656256>

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CAROL S. DWECK, Ph.D.

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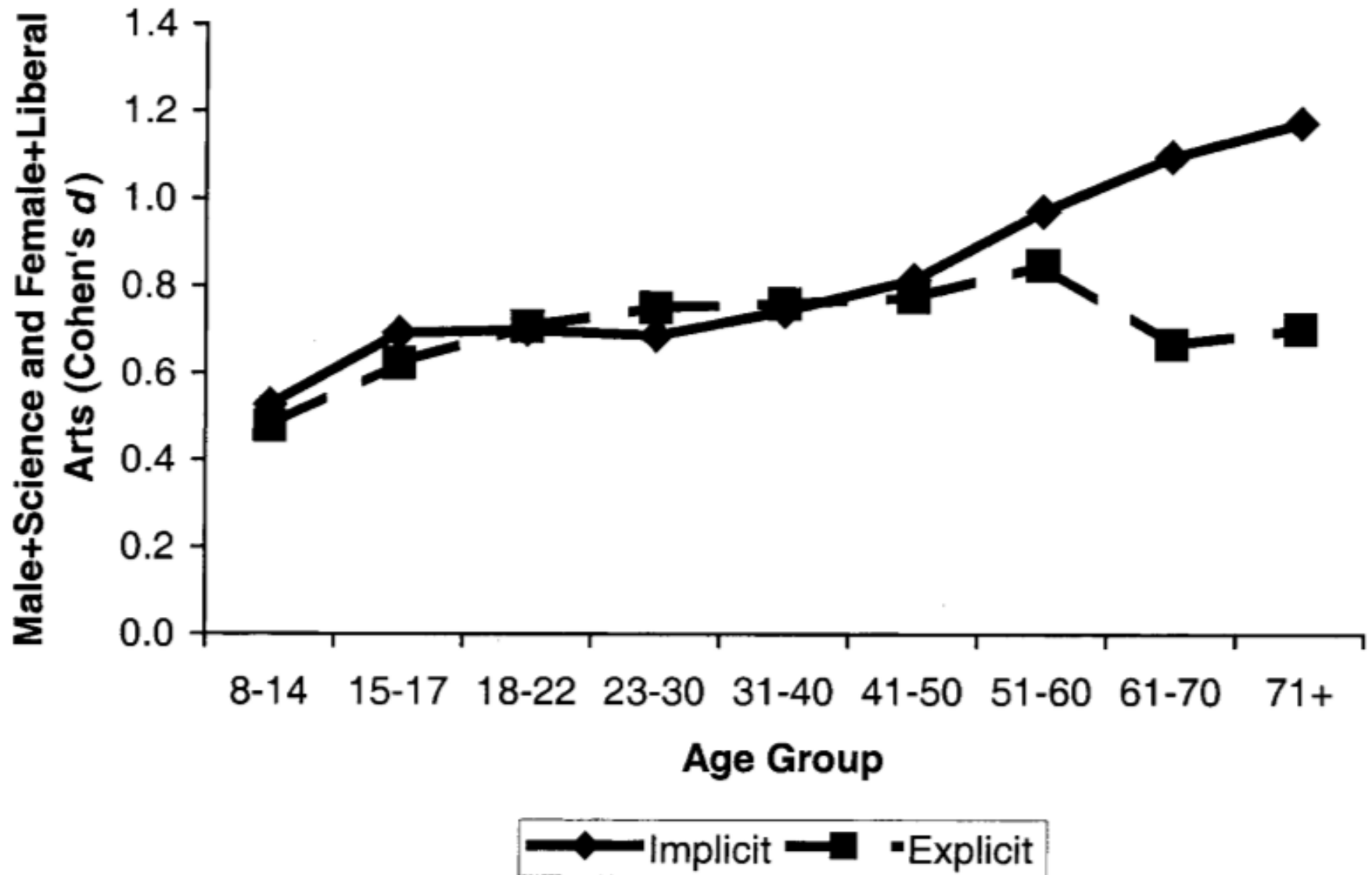
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Implicit Attitudes Test



<https://implicit.harvard.edu/implicit/takeatest.html>



Nosek, B. A., Greenwald, A. G., & Banaji, M. R. (2002). Harvesting implicit group attitudes and beliefs from a demonstration web site. *Group Dynamics: Theory, Research, and Practice*, 6(1), 101-115.

Table 2
ST-IAT Scores as a Function of the ST-IAT Variant and Student Gender

ST-IAT Variant	Mean		Standard Deviation	
	Female Students	Male Students	Female Students	Male Students
Adjustment difficulties	−4.47	29.39	71.29	98.49
High intellectual ability	30.10	10.87	80.48	67.13

Note. ST-IAT = Single-Target Implicit Association Test. Positive values indicate stronger automatic associations between a category and gifted students than average-ability students.

Preckel, F., Baudson, T. G., Krolak-Schwerdt, S., and Glock, S. (2015). Gifted and maladjusted? Implicit attitudes and automatic associations related to gifted children. *Am. Educ. Res. J.* 52, 1160–1184. doi: 10.3102/0002831215596413

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-4.47



29.39

Greater Association between Gifted Boys and Adjustment Difficulties than between Average-Ability Boys and Adjustment Difficulties

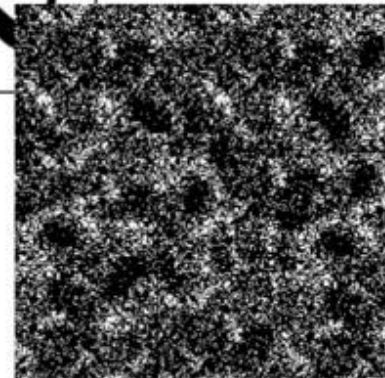
Affective Misattribution Procedure

Manhood

1. Prime word

成

2. Chinese character



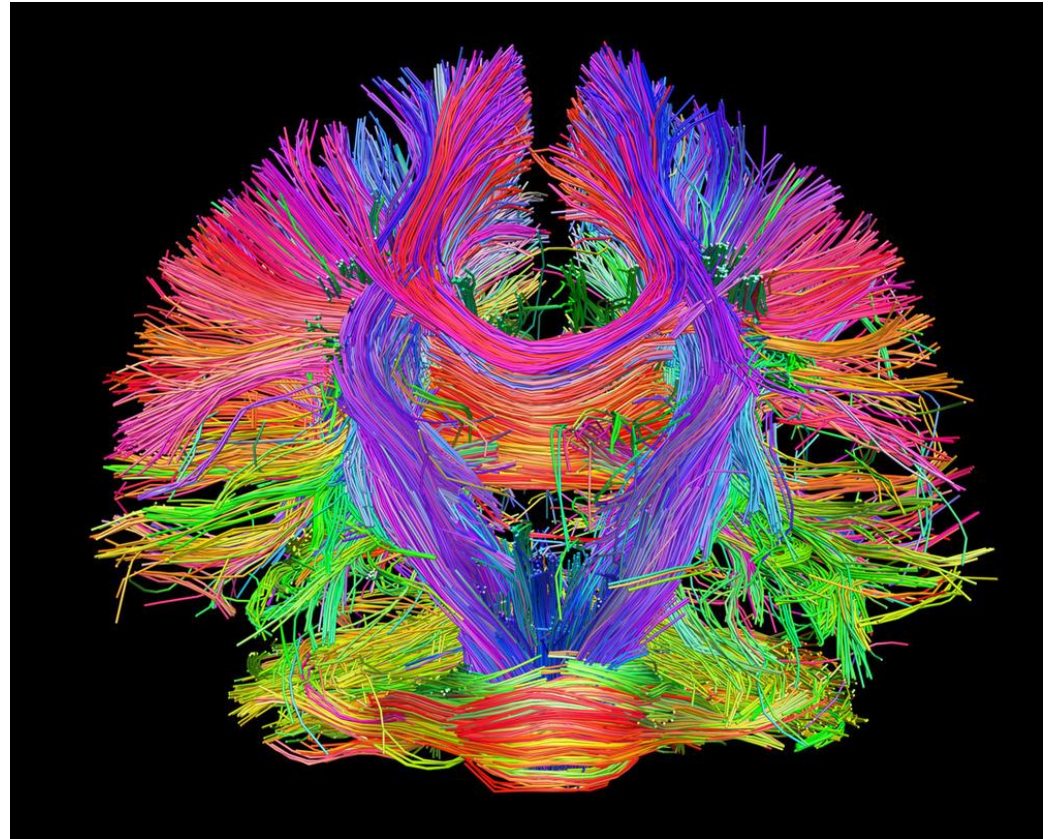
3. Mask

Please rate the Chinese character

Does not fit me

Does fit me

Priming and Automatic Processes

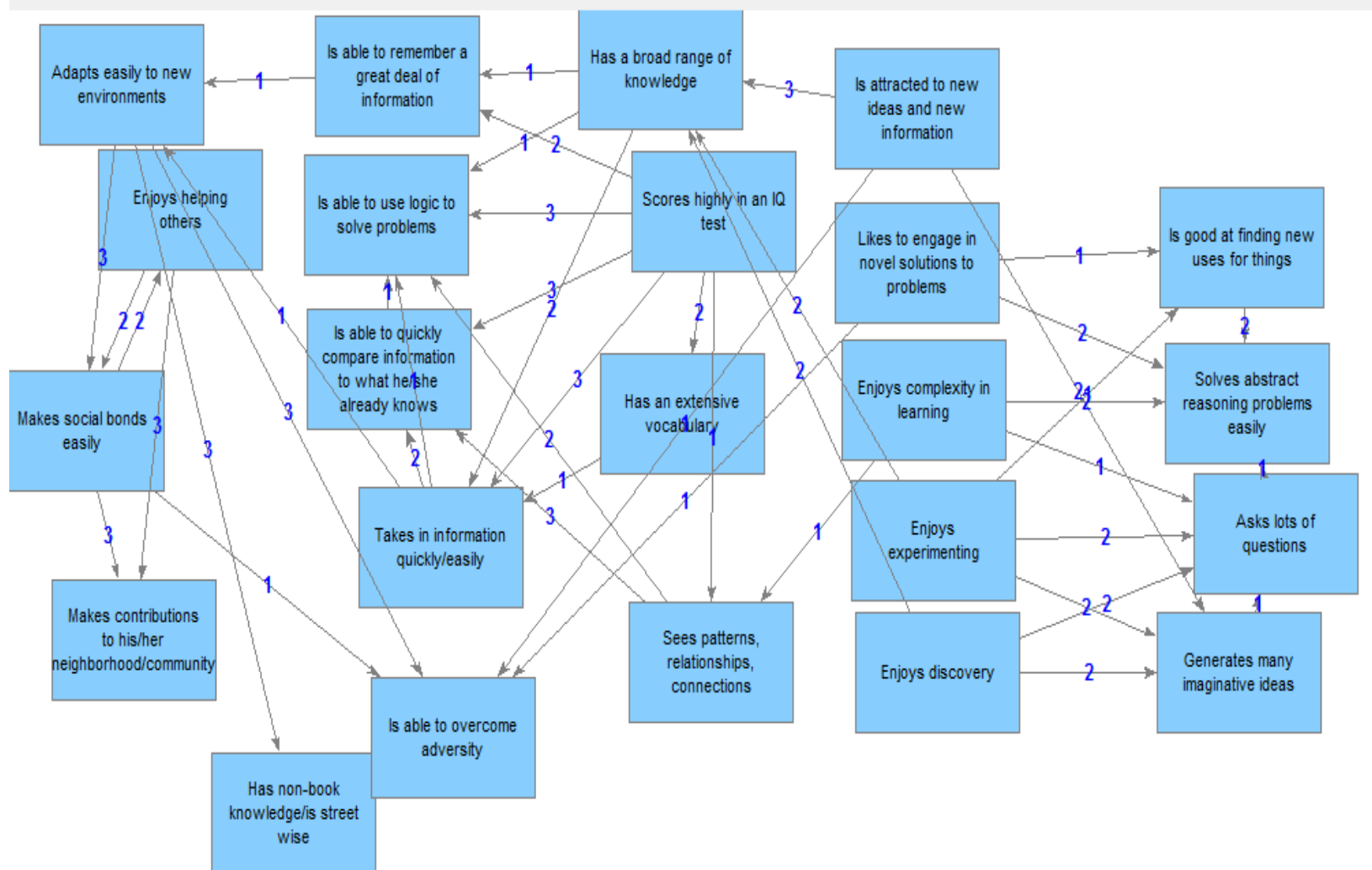


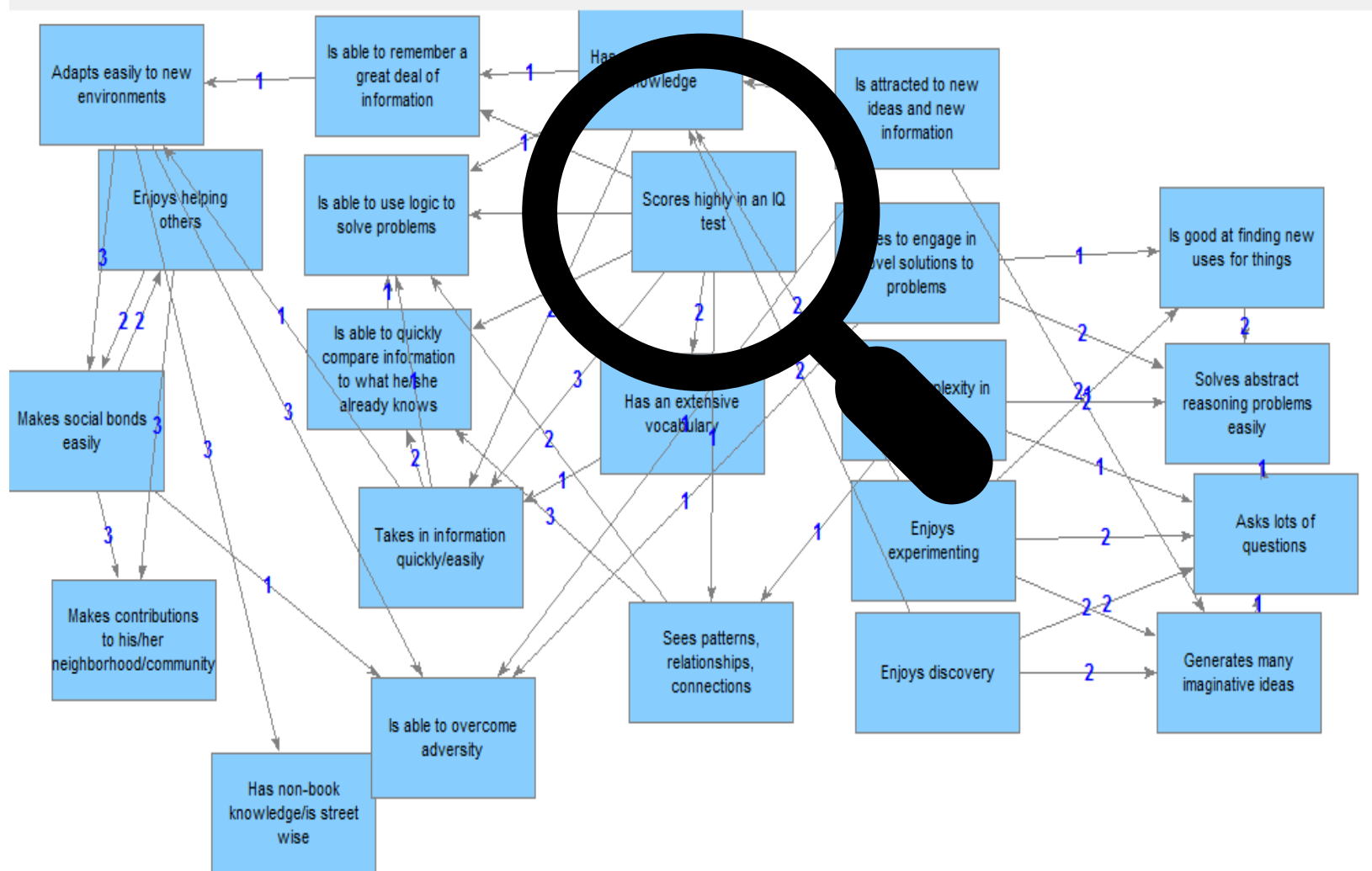


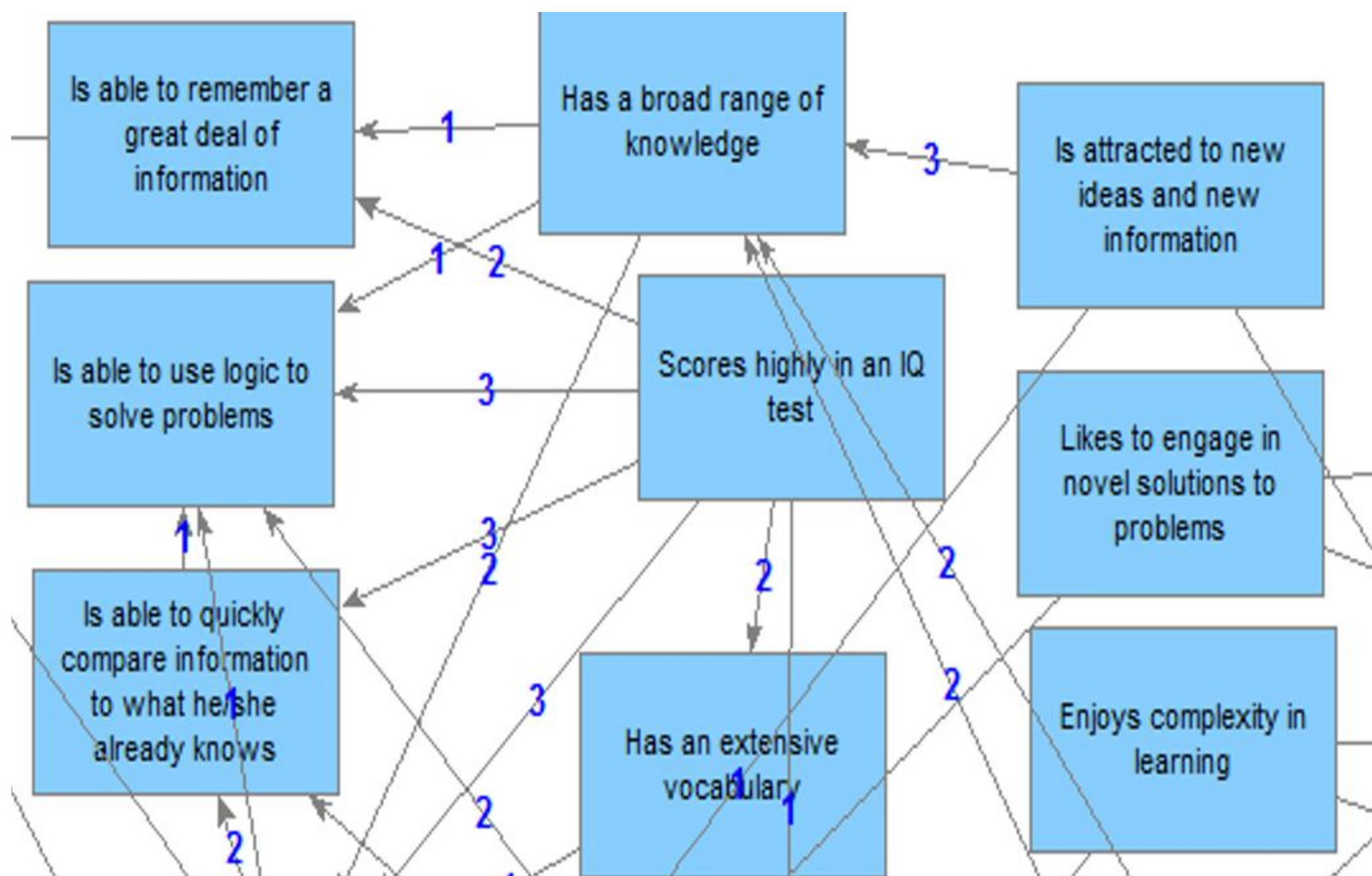


Draw a Scientist
Prototype Theory

Exemplar?

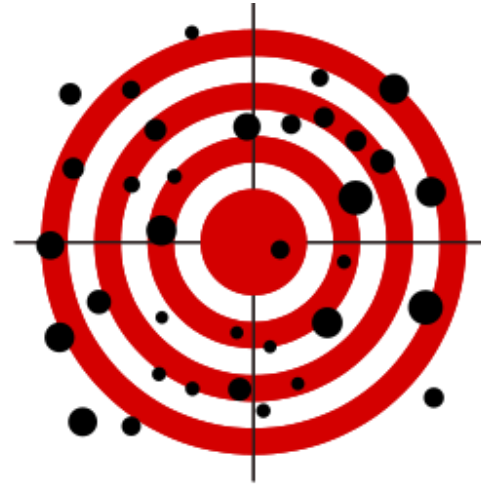








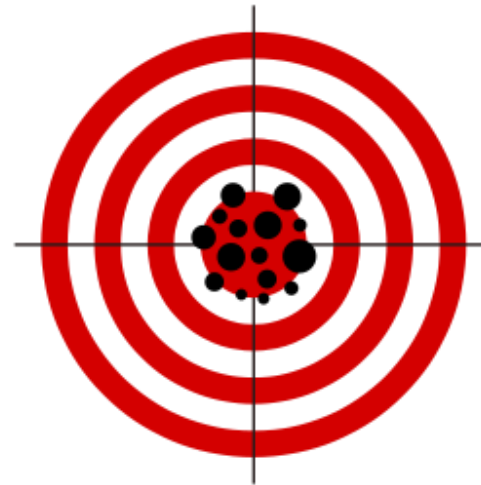
Unreliable & Invalid



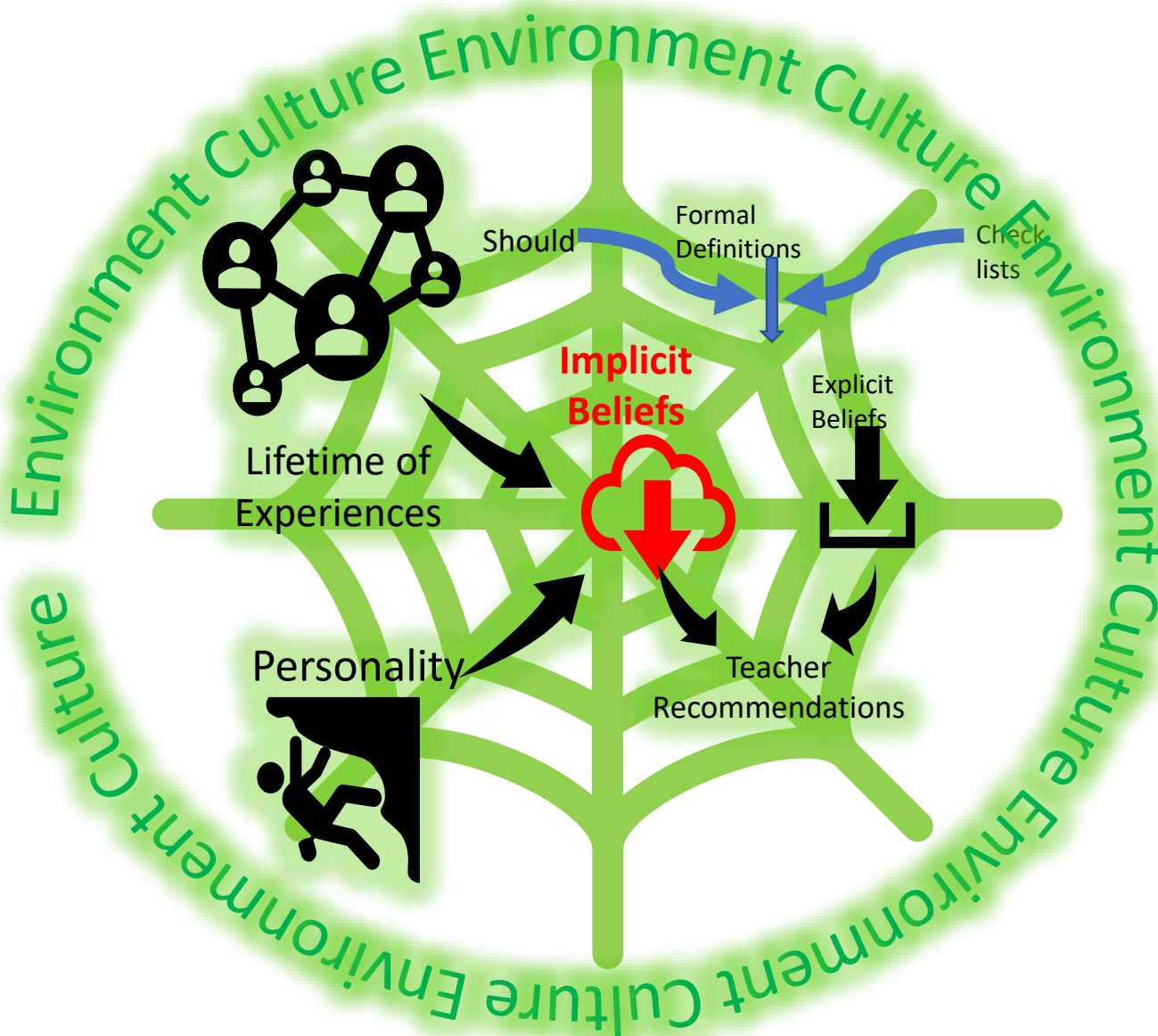
Unreliable, But Valid



Reliable, Not Valid

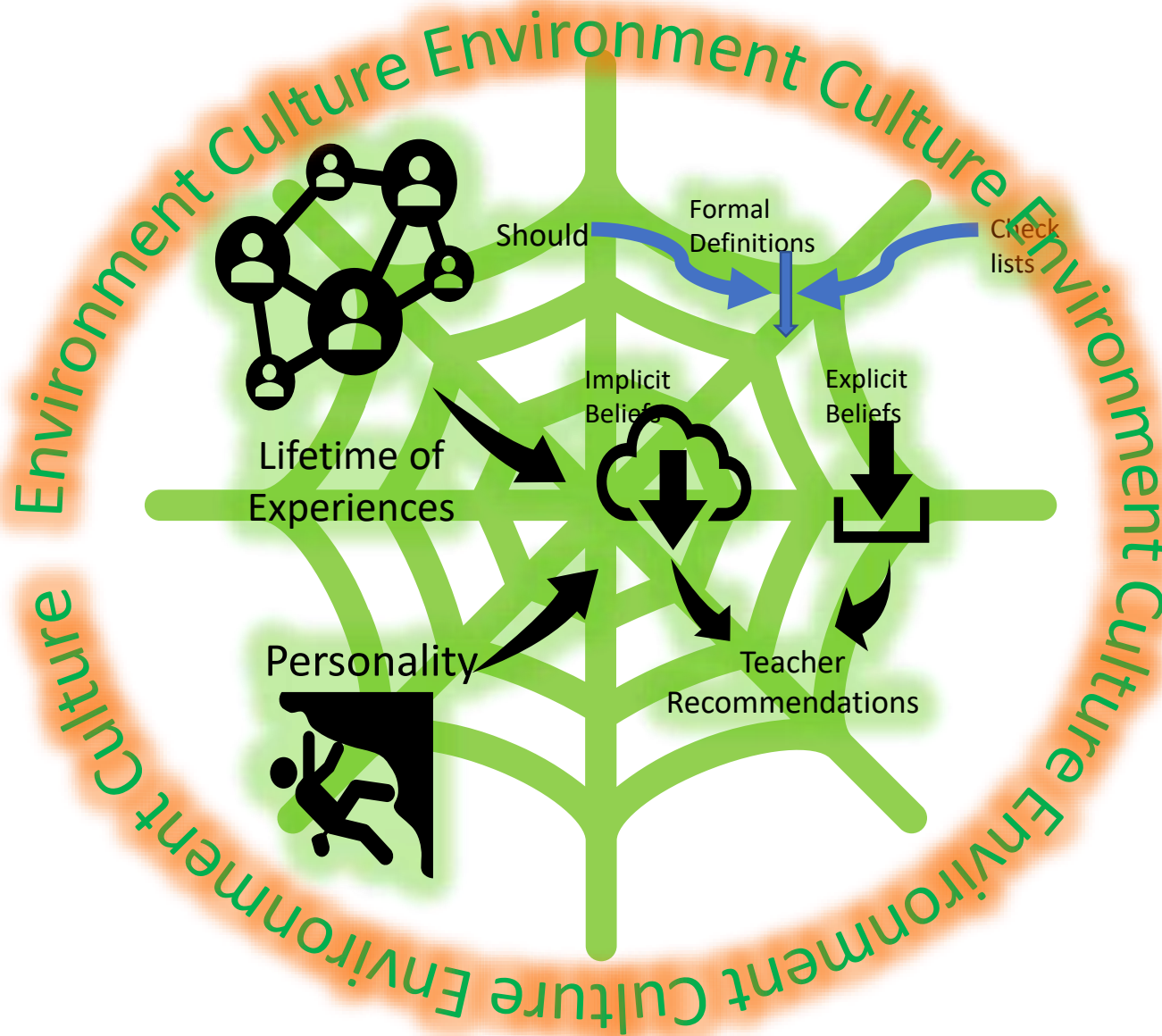


Both Reliable & Valid



Vuletich, H. & Payne, B. K. (2019) Stability and change in implicit bias. *Psychological Science*. doi: 10.1177/0956797619844270

Payne, B. K., Vuletich, H. A., & Lundberg, K. B. (2017). The bias of crowds: How implicit bias bridges personal and systemic prejudice. *Psychological Inquiry*, 28. doi: 10.1080/1047840X.2017.1335568



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