

23rd Biennial World Conference July 24–28, 2019, Nashville, Tennessee, USA
A World of Possibilities: Gifts, Talents, & Potential

Examples of best practice in the world as a model for change in gifted education

Eva Vondráková,
Association for Talent and Giftedness - STaN
Prague, Czech Republic

There is lot of information on gifted children education and upbringing around the world.

Despite it there are many serious problems for gifted and sensitive children in practice.

Wellbeing of gifted children is one of the most important topics to address.

This includes also quality and interesting education and the promotion of their interests.

For example in the STEAM (Science, Technology, Engineering, Arts, Mathematics).

Dcera se mi

náctiletá Julie
ila posměškům
onižování od
ch spolužáků.
yž to už nemohla
st, spáchala
vevraždu. Dva
y po její smrti se
matka rozhodla
řešit okolnosti
gédie. Proto, aby
rovala rodiče
anovaných dětí.



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řecitlivělosti,“říká ředitel školy
ří Dvořák.

Každý okamžik osudné noci
žší Daně Moravcové před očima.
šest hodin dceru jede jako
bvykle vyzvednout z kroužku.

Učitelka jí ale sdělí, že vůbec
nepřišla. Když Julie nebere ani
mobil, matce se sevře srdce. V
panice telefonuje na všechny
strany. Nad Julií jako by se
zavřela voda. V sedm večer jde
vystrašená matka na policii.

Policii se podaří zaměřit Juliin
mobil. Matka s policisty pak další
dvě hodiny objíždí okolí
nákupního centra Globus na
okraji města. Dceru nenajdou.
Sepisují protokol. Domů se žena
dostane až kolem půlnoci.
Nechává do rána svítit světlo.
chce, aby „Julí“věděla, že na ni
čeká. Také se potřebuje ochránit
před tíhou tmy.

Tělo objevuje policie druhý
den a média vychrlí zprávu o
teprve třináctileté dívce, jejíž
nepochopitelná smrt otřásla

Libercem. „Hned ráno mě
kontaktoval kriminalista s tím, že
musí vyhlásit pátrání přes média.
Když tentýž policista přišel kolem
čtvrté odpoledne ještě s další
ženou v civilu, myslela jsem, že se
jdou jen na něco zeptat.
Nepřipustila jsem si, že by pro mě
měli nejhorší zprávu.“Když ji
vyslechla, omdlela. Museli k ní
volat záchranku.

Kopance, urážky, posměch

Julie byla zvláštní dívka. Když
ji později třídní učitel
charakterizoval, řekl, že
nezapadala do třídního kolektivu.
Důvodem prý byla její mentální
vypělost. Své spolužáky
převyšovala zhruba o tři roky.

Inteligentní žákyně s výtvarným a
literárním talentem, která psala
povídky i příběhy na internet.
Náramně ji bavilo všechno, co
souviselo s filmem. chodila na
dramatický obor do „zušky“, v létě
jezdila na herecké a filmové
kurzy. Ale jak tomu bývá u
kreativních lidí, zároveň v ní byl
bohém s hlavou v oblacích.
Roztržitá, citlivá, rychle se
unavila.

Křehká konstituce si vybrala
daň: s poruchou pozornosti
diagnostikuje neurolog Julii ve
třetí třídě i drobný nález na EEG.
Ten nicméně podle posledního
vyšetření ve třinácti letech
vymizel. V jedenácti začala užívat
antidepresiva. Kvůli vztahovým
problémům ve třídě docházela i k
psychologovi ve středisku



Vzpomínky Dana Moravcové
vzpomíná na dceru: na
dramatickém kroužku a na v

výchovné péče.

Tato fakta policie zná. I
dopis na rozloučenou ji
pátrání nikam neposune.
určený pro nás rodiče. Julii
že to neudělala proto, že

Matyáš Kosík

Researcher from the first steps,
Technician from the age of four,
Scientist from soul,
more than 2 times exceptional.





Because of severe health problems Matyáš changed his focus - instead of technics to university studies in linguistics and philosophy.

We know many great young people whose future depends on advances in medicine.

Let's support them, and let's support those who can help them.
We all need them.

Matyáš, born 20.10.1994, died 11.4.2019.

Meet the First Woman to Win Math's Most Prestigious Prize



In 2014 **Maryam Mirzakhani** became the first woman to be awarded a [Fields](#) Medal. This Medal was presented to her by the [International Mathematical Union](#) on 13 August 2014 at the International Congress of Mathematicians, held in Seoul, South Korea.

<https://www.wired.com/2014/08/maryam-mirzakhani-fields-medal/>

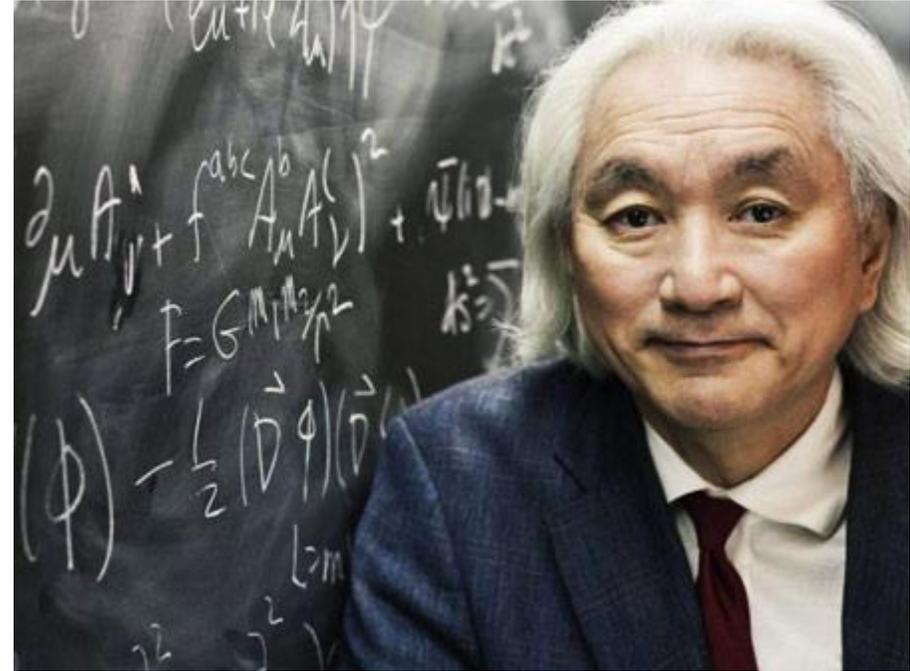
<https://news.stanford.edu/2017/10/23/colleagues-friends-family-gather-remember-stanford-professor-maryam-mirzakhani/>

Daniel Stach

- TV professional,
- presenter of interactive programmes
Hyde Park Civilisation and Veda24
(both concentrated on science).
- Interviewer of the most distinguished scientists
(21 Nobel Prize laureates, including His Holiness The Dalai Lama)
in Czech and English:
www.hydeparkcivilizace.cz;
www.hydeparkcivilisation.com
- Member of Science department of Czech TV.



<https://mkaku.org/home/about/>



Michio Kaku:

Hyperspace: A Scientific Odyssey Through Parallel Universes, Time Warps And The Tenth Dimensions, Doubleday 1994

Physics of the Impossible, Doubleday, New York 2008

Physics of the Future: How Science Will Shape Human Destiny and Our Daily Lives by the Year 2100, Doubleday, New York 2011

The Future of Humanity. Terraforming Mars, Interstellar Travel, Immortality, and Our Destiny Beyond Earth, Doubleday, New York 2018

Current situation calls for change which requires expertise, ethics, open international communication, energy and persistence.

WCGTC, ECHA, NAGC, ABB, DSA, ICIE, EUTC, SMND and others are resource of information, contacts, cooperation and friendship.

STEM (Supporting Emotional Needs of Gifted) brings help.

HELP (High European Learning Potential) connects practitioners, mainly teachers, parents, psychologists who want to improve practice in the GC education and upbringing.

The STaN (Association for Talent and Giftedness) looks for the best examples of practice and cooperates internationally in the care for gifted.

**For more information about HELP contact Anna Comino-James, Trustee of the Potential Trust, UK:
thepotentialtrust@clara.co.uk +44 1844 351666.**

We welcome all European organisations wanting to join HELP on condition that they sign up to working within HELP's list of values; and that they join on a trial basis on the understanding that their membership will be terminated if they fail to honour those values or if their representative uses their membership for personal advertising.

Our values in relation to the children:

- **We work with integrity for the good of the children so they can thrive;**
(Society needs well educated HLP children who also have acquired a sense of responsibility but, to maximise the chances of this happening, the help and support we offer them should be for their own sakes and without expectations of what they might do for society in return).
- We encourage their creativity, practical skills, participation in the arts, and personal development (including social skills and leadership) as being equally important as academic excellence;
- Our definition of 'family' is whatever that means for each particular child;
- Our support for children, parents/carers, educators, etc, will probably vary from country to country because of differences in cultures, people involved, and resources such as access to funding, premises, staff, and volunteers.

As the HELP member we decided
to organize the STaN international conference
„Paradigm Shift in Gifted Education“
21.-24.8.2019 in Prague.
Everybody is cordially invited.

STaN cooperates with the RSJ Foundation:
<https://www.rsj.com/en/foundation/about-us>



STAN

PARADIGM SHIFT IN GIFTED EDUCATION

INTERNATIONAL CONFERENCE

Prague
August 21 – 23, 2019

Keynote Speakers



Paul Beljan



Femke Hovinga



Martin Kubala



Rena Faye Subotnik



Hava Vidergor

PRELIMINARY PROGRAM of the STaN conference Prague 21.–23.8.2019 PARADIGM SHIFT IN GIFTED EDUCATION

The program submitted is preliminary and the names of the contributions may be changed or further specified at the request of the speakers.

August 21 WEDNESDAY

13:00 – 14:30

WORKSHOP 1: Paul BELJAN (USA)

Asynchronous Development: Why It Is Important to Understand and What to Do About It

14:30 – 15:00 **Coffee break, tea**

15:00 – 16:30

WORKSHOP 2: Hava VIDERGOR (Israel)

Future Thinking Literacy - Preparing gifted students for a changing world

22 August THURSDAY

08:00 - 09:00 Registration of participants

09:00 - 10:00 WELCOME SPEECHes

PRINCIPLES OF THE CARE FOR GIFTED

10:00 - 10:30

Eva VONDRÁKOVÁ (STaN): Why and how to take the care of the gifted - "explanatory report"

10:30 – 11:00 **Coffee break, tea**

11:00 - 12:00

Rena SUBOTNIK (USA): Applying the Psychology of High Performance to Achieving Greatness in Arts, Academic, and Sport.

12:00 - 12:30

Éva GYARMATHY (Hungary): The atypical will be typical in the 21st century - Accessibility and Quality in the education of gifted

12:30 – 13:30 **Lunch**

PERSONAL STORIES

13:30 - 14:10

Femke HOVINGA (Netherlands): The gifted child's experience as an impulse to help other gifted; SENG for Europe

14:10 - 14:40

Anna FUČÍKOVÁ (MFF UK): A Story from Both Ends of the Spectrum: From Learning Difficulties in the Czech Republic to Top Science in the World

14:40 - 15:10

Szilvia FODOR (Hungary): Care for the gifted from the psychologist: identification in Hungary.

15:10 - 15:40 Coffee break, tea

FAMILY AND MENTAL HEALTH

15:40 - 16:40

Martina ROSENBOOM (Germany): „And what about the parents? Insights and Recommendations from 40 years of counseling in the DGhK“

16:40 - 17:10

Matěj KUČERA, Petr WINKLER (NÚDZ): Gifted children and their psychological and emotional well-being: scoping review

17:10 – 18:00

PRESENTATIONS OF CONFERENCE PARTICIPANTS

13:00 – 14:00 **Lunch**

SCHOOL AND LEASURE TIME ACTIVITIES FOR GIFTED

14:00 - 14:30

Martin KUBALA (UP Olomouc): University contribution to the education of gifted students

14:30 – 15:00

Jeanne BOČKOVÁ (CTM): CTM Online - virtual school for enthusiastic and motivated students. Your pathway to international education.

15:00 - 15:30

Martin KONEČNÝ (MFF UK, STaN): Joy of learning and working with higher levels of thinking not only in science education

15:30 - 16:00 CONCLUSION AND INVITATIONS

Website of the STaN conference is:

<https://giftedprague2019.cz>

and www.talent-nadani.cz

Thank you!



vondrakova@gmail.com

kontakt@talent-nadani.cz



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