

Identification Matrix for Possible Rising Scholars Program (70th – 79th PR) Twice Exceptional

With Diagnosed SPED Category **

Student ID	CogAT LPR	CogAT Z	NWEA Read ¹ LPR	NWEA Read ¹ z	NWEA Read ² LPR	NWEA Read ² z	NWEA Read ³	NWEA Read ³ z	NWEA Math ¹	NWEA Math ¹ z	NWEA Math ²	NWEA Math ² z	NWEA Math ³	NWEA Math ³ z	Final Z (sum)
xx01		.58		.07		.07		.07		.07		.07		.07	
xx02															

Identification Matrix for Possible Rising Scholars Program (70th – 79th PR) Twice Exceptional With Undiagnosed SPED Category **

Same chart as above but last column measures the discrepancy between the total CogAT z score and total NWEA z score. If great than 1.0, then administer the following checklists, adding the NWEA z as .06 per score and CogAT z as .52 to these z scores, and allocating .03 for each of the GT/2e Scales.

Student ID	Discr. CogAT/ NWEA z	CogAT z	NWEA z total	GT/AD RS	GT/ADD z	GT/EBD RS	GT/EBD z	GT/ASD RS	GT/ASD z	GT/SLD RS	GT/SLD Z	Final Z sum
xx01		.52	.36		.03		.03		.03		.03	
xx02												

- GT/ADD = specific scale of twice-exceptional characteristics involving attention disorders
- GT/EBD = scale specific to twice exceptionalty involving emotional or behavioural disorders
- GT/ASD = scale specific to twice exceptionalty involving autism spectrum disorders
- GT/SLD = scale focused on twice exceptionalty involving a specific learning disability or disabilities