Arunachal Pradesh, the land of rising sun, is settled in the lap of north-eastern Himalayan mountain ranges. Rich in scenic beauty, natural diversity and resources, it is the home of 28 major and many more indigenous communities (known as native tribals in India). Socio-cultural diversity of this region demands a sensitive approach towards potential nurturance. Project Inspire attempts to provide a canvas to these diverse tribal potentials through ability & resource building.

**PROGRAM FOR NURTURING POTENTIALS OF INDIGENOUS COMMUNITY (NATIVE TRIBALS) CHILDREN FROM ARUNACHAL PRADeSH, INDIA: A CASE STUDY**

- **INPUTS GIVEN**
- **METHODS & STRATEGIES USED TO DELIVER CONTENT**
  - **ACCELERATION**
  - **GROUP TASKS**
  - **DIFFERENTIATION**
  - **EXPERIENTIAL LEARNING**
  - **EXPOSURES**

**JOURNEY OF STUDENT PARTICIPANT**

**LOCATION HIGHLIGHTS**
- Remote & Difficult Terrain
- Diverse Natural Cultural Resources
- Secluded from Other States
- Poor Transport & Communication
- Asynchronous Technological & Social Development

**TRIBAL UNIQUENESS**
- Community Living
- Nature Worshippers
- 2nd Generation Scholars
- Diverse Diatets & Lifestyles
- Naturalistic Orientation

**WHY TALENT DEVELOPMENT?**
- Awareness for Choices (Of Potentials)
- Emerging Leadership for Communities (Skill Development)
- Networking for Future Prospects
- Empowerment (Through Experiences & Exposures)
- Resource Building (Cognitive & Inter-Personal)

**CHALLENGES**
- Identifying High-Abilities
- Remote Curriculum Development
- Initiating Process of Learning and Implication
- Content Modifications According to Community Based Contexts
- Communication Channels To Reach Out to Student Participants

**INSIGHTS**
- Going Beyond Standardized Tools To See the Expressions of Abilities
- Frequent Visits For Insights About Local Contexts in Academics and Learning
- Creating Safe Spaces for Content Delivery and Learning Through Experience
- Socio-Cultural Exchanges For Knowing the Participants Better
- Personal Attention and Mentoring for Bridging Distance
- Empowering Teachers Along with the Students (Teacher trainings)

**REPRESENTATION OF TRIBAL PARTICIPANTS IN THE PROJECT FROM 8TH TO 10TH GRADE**

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**INPUTS GIVEN**
- Cognitive
- Affective
- Behavioral
- Tribal Wisdom

**EXPRESSION**
- Qualitative
- Quantitative

**AwAreness**
- Experiences

6 Grade
- 12 years
- Information Arrangement
- Memorization
- Observation
- Reading
- Comprehension
- Verbal Expression

7 Grade
- 13 years
- Information Processing
- Divergent Thinking
- Fluency of Ideas
- Questioning
- Application
- Listening
- Inter-Personal Communication
- Work Division in Group

8 Grade
- 14 years
- Information Arrangement
- Elaboration
- Analysis
- Divergent Thinking
- Likes & Dislikes
- Emotional Awareness
- Written Expression
- Knowing Each Other’s Strengths & Weaknesses

9 Grade
- 15 years
- Creativity
- Problem Solving
- Decision Making
- Scientific Inquiry
- Scheduling
- Strengths-Weaknesses
- Group Discussions & Challenges

10 Grade
- 16 years
- Appreciation
- Evaluation
- Creative Problem Solving
- Exam Oriented Preparations
- Goal Setting (Academic, Career, Life)
- Aptitudes
- Group Decision Making

**EXPOSURES**
- Challenges
- Experiences

**JOURNEY OF STUDENT PARTICIPANT**

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